A Little Theory...
Where Does it Come From?
The Goal

To give children, teachers and families the tools to recognize and understand culture:

- Language
- Locational
- Socio-Economic
- Disability

with specific focus on...

- #1: to give all parties the connections between their culture and the mainstream culture, so that they are able to succeed in both

- #2: to broaden the social-emotional development of the whole classroom so that we develop people who make better future choices for themselves and the global community
Defining Culture

Sets boundaries

Sets expectations

Is measurable

Defines its people
SOCIAL VALUES PATTERNS
VERBAL COMMUNICATION
NON-VERBAL COMMUNICATION
ORIENTATION MODE
INTELLECTUAL MODES
Measuring Culture

Social Values Patterns

Verbal Communication

Non-Verbal Communication

Orientation Mode

Intellectual Modes
WHAT DO YOU BRING THAT HELPS OR HINDERS YOUR RECIPROCAL RELATIONSHIPS WITH FAMILIES?
A LITTLE HISTORY… AND HOPE FOR THE FUTURE

Historical Balance of Power in Schooling

Family & Community

Student

Teacher

Public Education Established

Professionalizing the Profession of Teaching

Tomorrow

WHITESELL, C., 2008
UNIVERSAL DECLARATION OF HUMAN RIGHTS

CONVENTION ON THE ELIMINATION OF ALL FORMS OF DISCRIMINATION AGAINST WOMEN
http://www.un.org/womenwatch/daw/cedaw/text/econvention.htm

CONVENTION ON THE RIGHTS OF THE CHILD
http://www.unicef.org/rightsite/index.html

BOOKS

PRIMARY SOURCES
AND AS ALWAYS... **Global Connections!**

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