

The Center for Global Studies can now be found on Twitter



@CGSPennState

We will be using Twitter in an effort to reach a wider audience when publicizing upcoming CGS events and to share photos and updates as they happen. Also be sure to "Like" us on Facebook!

March Events

3/16

World Stories Alive: Portuguese
Schlow Library, 11:00 a.m.

3/18

Public Privacies: Forms of Self and Nation in Recent South African Autobiography
Gabeda Baderoon, Penn State
102 Kern, 12:15 p.m.

3/20

The Survivability Project
Vincent Bruyere, Penn State
409 Burrowes, 2:30p.m.-3:30p.m.

3/20

International Symposium: Global Worker's Rights, Patterns of Exclusion, Possibilities for Change
101 Chambers Building, 7:15 p.m.

03/25

Of Maps and Mannequins: Dung Kai Cheung, Hong Kong, and the Logic of the Fetish
Carlos Rojas, Duke University
102 Kern, 12:15 p.m.

03/27

Extraterritoriality and the Construction of International Governance Framework for Business and Human Rights
Nabih Haddad, Penn State
430 Burrowes, 1:15 p.m.-2:15 p.m.

03/30

World Stories Alive: Hebrew
Schlow Library, 11:00 a.m.

Full event listing can be found on the CGS website: <http://cgs.psu.edu>

Recreating The Congress of Vienna

By Katie Black

As an international relations student, the chance to teach students at Young Scholars of Central Pennsylvania (YSCP) about The Congress of Vienna was very exciting. Our lesson plan included defining diplomacy and the importance of world politics. We created a Congress of Vienna simulation by splitting up the students into paired teams, each representing one of the powerful countries that attended the Congress in real life. The kids didn't have much background knowledge about the Congress of Vienna but understood that they were attempting to recover from the reign of Napoleon.

In the game, each state had to decide if they would declare war on any other states and why. Here we saw some interesting alliances form. There were even attacks on countries that were not even present at this summit meeting, like Canada due to their dislike of Justin Bieber.



I am currently in an International Relations Theory class in which we are learning about what makes cooperation between states more likely. One of the arguments is that when the states are given the chance to communicate they will be more likely to come to an agreement without military force. During the simulation, we gave them the opportunity to cooperate through a forum similar to international institutions like the U.N. do today. This was demonstrated in our Congress of Vienna when a student gave a speech trying to convince everyone to be peaceful with each other and not get entangled into a web of alliances. We really enjoyed letting the students experience diplomacy first hand and it ended up modeling real life situations even though it was just a game. It is awesome to use theories that I am learning in class in a "real-life" situation through my internship here at CGS.

A Different Kind of Job Interview

By Kate Milliken

The CGS staff is small. I am made most conscious of that simple fact when I am reminded that four interns make up nearly half of the group. The size privileges the interns in particular, as it allows us to interact with everyone fairly closely, and on a regular basis. However, a recent assignment for a course that we are taking concurrently with our internships allowed me and fellow interns Katie Black and Casey McAlpin to gain an even clearer understanding of the Center itself, and one staff member in particular.

Continued under "Interview" on Page 2



Funding by Center Makes an Impact

By Casey McAlpin

The Center for Global Studies funds Career Development Awards to support the professional development of Liberal Arts ABD doctoral students and early career faculty on a tenure track. The award of up to \$2,000 helps recipients advance their research through travel outside of the United States. To date, the Center has awarded \$20,600 in funding to II University Park scholars.

Recipient Sophia Khadraoui from the Department of French and Francophone Studies used her award to do field research in Nantes about the Memorial to the Abolition of Slavery. She presented her research in the fall at the Center's brown bag lecture venue and will again be presenting at two upcoming conferences.

Another Career Development Award recipient, Hiram Smith (Spanish, Italian, and Portuguese), also presented the work he did through CGS funding at a recent brown bag lecture. Smith was able to travel to the Afro-Hispanic community of San Basilio de Palenque, Colombia to study two grammatical forms of the Spanish-based creole spoken there in order to determine their origins. In addition to language study participants and guides, Smith was also able to hire Palenquero transcribers to record the conversations he had with members of the community for further analysis.

Dr. Vincent Bruyere (French and Francophone Studies) used his funding while at Australian National University as a visiting fellow. In respect to his award, Bruyere recently stated, "the seminars and conferences I have attended, and the numerous discussions I had in Australia gave a fantastic impetus to my work and in many respects continue to fuel current endeavors." He was also able to spend time in Canberra, Australia conducting research for a new book on the notion of survivability. Bruyere will be presenting "The Survivability Project," on March 20th.

Career Development Award applications for 2013 are due on April 2nd. Information on eligibility as well as information on the Thesis Prize for undergraduates is available on the CGS website: <http://cgs.psu.edu>.



Q&A at Hiram Smith's Brown Bag Lecture

"Interview" continued from Page 1

Associate Director Sarah Lyall-Combs has been with the Center for almost the entirety of this organization's relatively new, albeit productive, life. She graciously agreed to allow us to interview her. After the interview, I was simply impressed with the adventurous life that led Sarah to the CGS. She was educated through secondary school in Hong Kong, where she spent her childhood. She would later attend school in the U.S., study abroad in France, and participate in a teaching exchange in France as well. She has worked at the University Office for Global Programs, while simultaneously volunteering at her children's schools, Radio Park Elementary and the Young Scholars of Central Pennsylvania Charter School (YSCP). YSCP now partners with CGS in a number of projects, including "World Stories Alive" and the extended day program in which CGS staff—myself included—participate. Sarah's commitment to working with and assisting the interns exceeds anything I could have expected, and it is all the more impressive in light of her close involvement with—as far as I can tell—everything that the Center does on and off campus.

The primary piece of wisdom that Sarah offered was to never "look at any job or role as being unimportant because you never know how it will impact your future." The Center for Global Studies is one chapter in a series of somewhat scattered work experiences that I have had, so Sarah's advice was intriguing to me. It suggests that one follow his or her interests, take whatever opportunities may arise, and thereby gain experience and skills that can only be of use down the road. Already, I have been presented with great opportunities at the Center, and I hope to take full advantage of them during my time here.

Our Mission	Our Staff
<p>The Center for Global Studies (CGS) has been designated a Title VI National Resource Center by the Department of Education. Working in collaboration with Penn State's many excellent international initiatives, faculty and students from multiple disciplines, and K-12 schools in the region, the CGS is dedicated to the growth and support of global studies.</p>	<p>Dr. Sophia McClennen, Director Sarah Lyall-Combs, Associate Director April Cole, Administrative Support Assistant Jeff Resta, Graduate Assistant Matthew S. Hoffman, Lead Intern Kathryn C. Black, Intern Casey M. McAlpin, Intern Katherine I. Milliken, Intern</p>