

# The Center for Global Studies

Annual Report 2010-2011

# *Letter from the Director*



It has been an exciting first year for the Center for Global Studies! It was only a little over 12 months ago that we first learned that we were awarded a Title VI grant to establish a National Resource Center at Penn State. Those early days were spent creating the basic infrastructure for the center: finding space, starting a listserv and website. I was fortunate to have the help of an extremely capable graduate assistant, Caroline Egan, in those first weeks. After conducting searches for our staff, I was then joined by Amy Tegeder, our staff assistant, and Sarah Lyall-Combs, our Assistant Director and Outreach Coordinator. Together we have worked to live up to the goals described in our grant, while also attempting to creatively find new ways that the CGS can enhance global perspectives at PSU, in the community, and through national and international partnerships.

While we knew, when we drafted the grant, that PSU was extremely active as a leader in global education both on campus and off, it was only through our activities in the last year that we have come to fully recognize the extent to which global perspectives and global educational projects pervade the university. From the start it has been our goal to enhance and support those projects where we have the resources to be of assistance. One area that has shown impact has been in our efforts to bring together faculty in multidisciplinary research groups that focus on global themes. Our resources have helped these groups to sponsor conferences, support graduate research, and to bring in speakers.

As you'll see in the next pages, we have been extremely active this past year. Our first year was spent sponsoring events across campus, enhancing and initiating programs in lesser taught languages, serving to bring various global-oriented units on campus together, offering career development sessions, providing teacher training and other workshops, and funding a variety of research initiatives.

Our plans for year 2 have us continuing and further developing these projects, while also navigating a difficult budget climate. We want to thank all of those members of the CGS community (both on campus and off) who have helped our center reach its goals. Our work depends on collaboration across colleges, units, research areas, and members of the community and our success depends on our ability to form these alliances. With your help, we look forward to another successful year.

Best,  
Sophia A. McClennen

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## National Resource Centers

Established and funded by the Department of Education, the National Resource Center program provides resources to institutions of higher education that are intended to support:

- ...teaching modern foreign languages, especially the less and least commonly taught languages;
- ...disciplinary instruction to provide a thorough understanding of areas where these languages are used;
- ...internationalizing professional programs, including language study;
- ...center-related research and dissemination;
- ...curricular and instructional materials for K-16 educators;

In August 2010, Penn State was awarded **1 of 11** highly competitive National Resource Center (NRC) grants from the U.S. Department of Education. This grant awarded the University **\$832,188** over a four-year funding cycle to support the creation and operations of the first internationally-focused NRC on Penn State's campus.

*On September 30, 2011, news about the creation of the Center for Global Studies was published by Penn State Live. See excerpts below.*



### Penn State selected as National Resource Center for global studies

“...This award...represents national recognition of the impressive growth of Penn State’s engagement with international research, education and outreach.”

“...Co-Director Denis Simon noted, ‘Both Sophia and I see this NRC award as an important strategic mechanism for helping to further weave a global perspective into the Penn State learning environment. We believe that the inception of the [Center for Global Studies], in partnership with other Penn State initiatives that reflect the University’s outstanding internationalism to date, will herald a new, dynamic level of internationally focused, interdisciplinary academic activity and grantmanship on our campus.’”

## The Center for Global Studies at Penn State

The grant application submitted by founding co-directors **Sophia McClennen** and **Denis Simon** outlined goals that highlighted the existing international initiatives at Penn State and looked towards expanding the University's commitment to global studies.

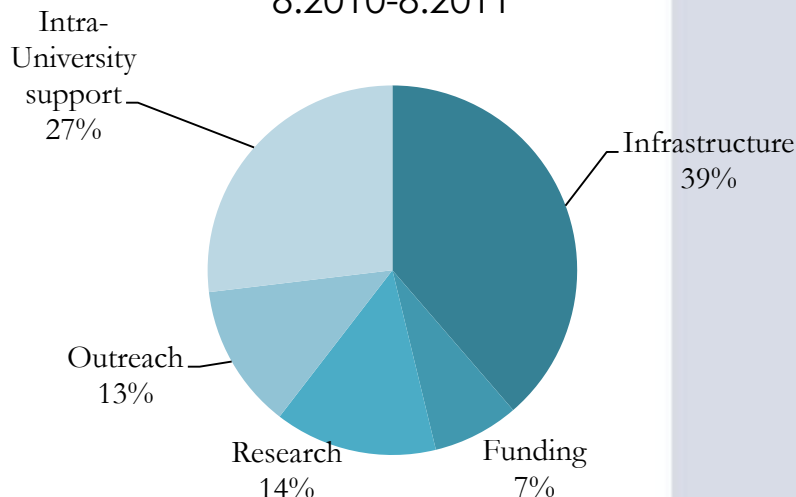
### Center Goals

1. To enhance collaboration between the several academic units engaged in global studies;
2. To increase the level and number of lesser commonly taught languages (Turkish, Arabic, Portuguese) being taught at Penn State and help support language instruction and acquisition;
3. To promote cross-disciplinary colloquia that will incorporate research, teaching and outreach across four major themes relevant to global issues;
4. To develop workshops in global careers and in the teaching of global issues by hosting workshops for students and for K-12 teachers;
5. To increase global connections between Penn State and international universities, with special interest in developing a relationship with Boğaziçi University in Istanbul, Turkey, by supporting faculty travel and other forms of collaboration to and from Penn State.

In order to meet these goals, the Center for Global Studies devised a comprehensive agenda for its first year (2010-2011). Our primary goals have been creating a sustainable infrastructure, establishing campus and community profiles, and initiating research and funding programs that will support faculty and student work in global studies.

We are pleased to report the progress that has been made in all of these areas in the following pages, and look forward to continuing our plans in the coming years with the approval and support of our Executive and Advisory Boards.

## NRC Budget Allocations 8.2010-8.2011



### Infrastructure (\$66,165)

Funds the salaries of Assistant Director and Administrative Assistant – Supports the Center Graduate Assistant – Used for publicity of all Center events – Facilitates the daily operations of the Center

### Intra-University Support (\$45, 272)

Contributed to course development in 3 languages – Over \$3,000 to support the purchase of multimedia items in Turkish language for PSU libraries – Sponsored 3 campus-wide workshops

### Outreach (\$31, 972)

Funded 4 awards granted to Centre County teachers – Sponsored 1 K-12 pedagogy workshop – Funded cultural and language education events in a local K-12 school

### Research (\$24, 500)

Funds 4 faculty committees leading research initiatives – Sponsored 2 semester-long series of lectures and symposia – Facilitated **over 45** campus-wide events

### Funding (\$13,000)

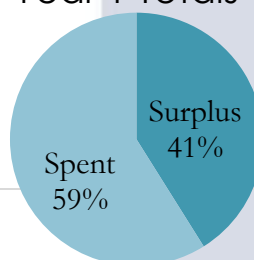
Awarded to 17 faculty members and graduate students at Penn State for outstanding research and pedagogical projects

### TOTAL = \$180,909

This direct costs total, plus \$14,473 of indirect costs, formed our Year 1 allocations total.

Of the **\$195,382 allocations total**, \$121,062.17 was spent, leaving us with a useful surplus that serves to supplement reduced federal funding in the 2011-2012 fiscal year.

### Year 1 Totals

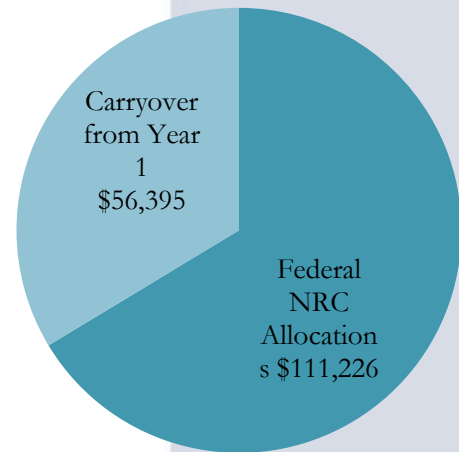


## CGS 2011-2012 Budget Overview

Due to budget cuts affecting the funding provided by the Department of Education, rather than receiving a projected \$208,047 in our second year, we will receive \$111,226. **This represents a decrease in federal funding of nearly 50%.**

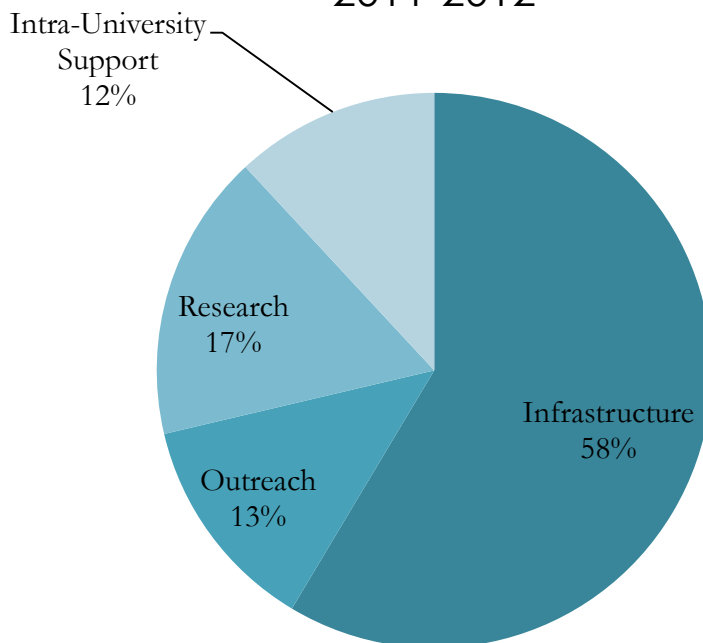
In order to maintain as much of our programming as possible, we have modified some of our 2011-2012 plans—for instance, rather than offering honoraria for K-12 teachers, we will streamline our outreach programming into providing Act 48 credited workshops to teachers— and have redistributed our Year 1 surplus money as carryover to supplement federal funding (see NRC Funding Sources graph).

### NRC Funding Sources 2011-2012



**Total 2011-2012 Allocations: \$167,621**

### NRC Allocations 2011-2012

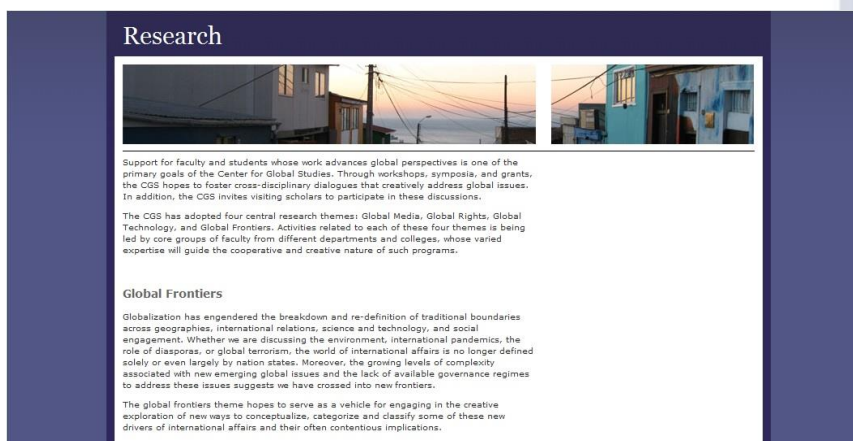
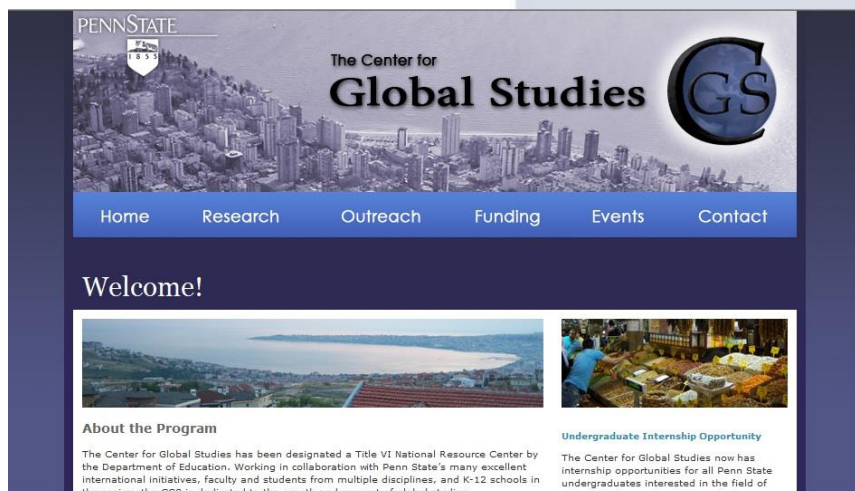
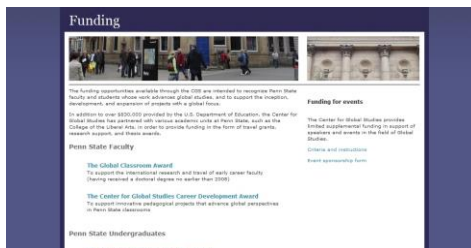


## Connecting to Penn State

One of the primary actions of the Center for Global Studies was creating both a physical and digital presence that would connect it to Penn State, State College, and the global studies community.



- **The CGS listserv**, with over 300 subscribers, allows us to disseminate information on the events, funding, and research opportunities associated with the Center throughout the University.
- **The Title VI Directors listserv** was set up through the Penn State Center in order to facilitate communications among the directors of all National Resource Centers focused on international studies.
- **The Center for Global Studies Facebook page** has allowed us to tap into the social media stream, serving as an accessible hub of information, announcements, and photos associated with the Center.
- **The Center for Global Studies website**, developed and hosted with the College of the Liberal Arts, was designed to provide a comprehensive and centralized view of Center activities.





# Global Studies at Penn State

## The Future is Global Education: A Panel Discussion

Marking the official launch of the Center for Global Studies, this event brought together leaders in various international initiatives at Penn State to discuss the possibilities and challenges that globalizing trends present to faculty and students in institutions of higher education, and to offer creative ways that the PSU community can address them. Ultimately our goal was to consider how PSU can lead the future of global education.

### Participants

**Leila Bradaschia**, College of Education

**Rob Crane**, the Alliance for Education, Science, Engineering, and Development in Africa

**Eric Hayot**, the Confucius Institute

**James Lantolf**, CALPER

**Ketja Lingenfelter**, College of Agricultural Sciences

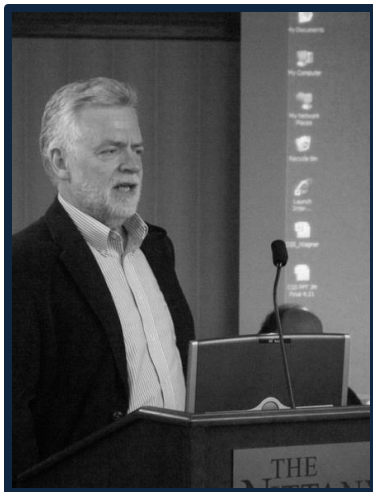
**Janet Murphy**, University Office of Global Programs

**Michael Ostroski**, Penn State Outreach

**Richard Stoller**, the Schreyer Honors College

**Caroline Wagner**, the School of International Affairs

Opening remarks by **Susan Welch**, Dean, College of the Liberal Arts



### Impact

**Over 50** people attended this event, including visiting faculty from Commonwealth Campuses and guests from the Global Studies Center at the University of Pittsburgh. The panel discussion was recorded and will be available for public viewing through the Center website.



## Funding Efforts

In order to recognize and advance the excellent research and pedagogical initiatives undertaken by Penn State faculty and students, the Center for Global Studies awarded funds to 23 scholars during its first year.

### The Center for Global Studies Undergraduate Thesis Award

**Eric Funk**

*The Possible Contributions of Islamic Maritime Law to the Development of International Law*

**Arianna Simpson**

*The Impact of External Aid on Modern Day Secession Movements*

### The Global Classroom Award

#### Featured Research...

**Charlotte Houghton**

**Associate Professor of Art History**

*New World of Goods circa 1600: Artistic Exchange Among Europe, Asia, and the Americas*



The most revelatory for me and for enriching my course was the bodily experience of Momoyama and Edo period palace, castle, villa and temple spaces, which profoundly enhanced my sense of the social order of the time and the crucial place of (competing) aesthetics within it.

*-Charlotte Houghton  
(pictured at left)*

**Michael Elavsky**

**Assistant Professor of Communications**

*Globalized Communication Pedagogy as Hybridized Collaborative Engagements*

**Alyssa Garcia**

**Assistant Professor of Women's Studies**

*Exploring Cuba: Identity, Diversity and Popular Culture*

**Zai-Chun Lai**

**Professor of Biology**

*Cell Development and Cancer Biology*

# Global Studies at Penn State

## The Center for Global Studies Career Development Award

### Featured Research...



**K.P. Joo**  
**Penn State Great Valley School of Graduate Professional Studies**  
*Learners' Resistance in South Korea: A Phenomenological Study*

"...I am conducting field research during this summer, including a series of focused group interviews, individual face-to-face interviews, and observations. The Early Career Development Award enables me to realize this field research trip and to extend the opportunity to meet more diverse participants in order to accomplish my research purpose. Many thanks."

-K.P. Joo  
(Pictured at left with his research team)

**Katherine Allen**  
Mass Communication  
*Generation Y: Blogging, Transnational Advocacy and Social Change*

**Roberta Chapman**  
Art History  
*We'll Always Have Paris: Myths and Constructions of Paris in Chicago, Casablanca, and Buenos Aires (1800-1915)*

**Jessica Heckert**  
Human Development and Family Studies  
*Youth Transitions and Youth Migration: The Haitian Experience*

**Andrei Israel**  
Geography  
*Learning in Places: Embodying and Situating Knowledge through Field-Based Education*

**Leisa Rothlisberger**  
Comparative Literature  
*NAFTA Culture*

**Eric Welch**  
History and Classics & Ancient Mediterranean Studies  
*The Ancient Fortifications of Tell es-Safi/Gath*

## Earth and Environmental Systems Institute Graduate Student Awards

*Established in collaboration with the Earth and Environmental Systems Institute, this award will help six EMS graduate students expand their research in international settings.*

### Featured Research...

**Kathleen Dietrich**  
**Geography**

*“Learning through uncertainties: processes and arenas for envisioning the future in rural Ghanaian communities”*

“The CGS award supports my dissertation field work which explores the processes of information exchange towards envisioning a future under climate change in the rural Ghanaian context. The research involves assessing two activities, scenario building and environmental theatre, that integrate climate information with local knowledge to understand the complex and global dimensions of climate change and imagine plausible adaptations to alternative climate futures. Exploring these two envisioning methods informs new ways of engaging with the complexities of climate change in contexts where lack of understanding and information may impede future adaptation.”

*-Kathleen Dietrich*

**Maureen Biermann**

**Geography**

*“The framing of climate change adaptation in global funding mechanisms”*

**Knut Christianson**  
**Geosciences**

*“The importance of basal sliding in glacier dynamics: empirical studies at Engabreen Norway”*

**Ashlee Dere**

**Geosciences**

*“Shale weathering rates and watershed mass balance at the Plynlimon Forest”*

**Julianne Hagarty**  
**Geosciences**

*“Land use, soil chemistry, water quality and Buruli ulcer in gold mining areas in west Africa”*

**Cassandra Knight**

**Geosciences**

*“Gondwanan rainforest biogeography: insights from rare Eocene fossils of the Monimiaceae and Atherospermataceae (Laurales)”*

# Global Studies at Penn State

## Languages



Our resources will make it possible for Penn State to offer its first Turkish language program



The Center for Global Studies and the School of Languages and Literatures have been working cooperatively to increase capacity in less commonly taught languages – Turkish, Arabic, and Portuguese – and support the University's goal of promoting diversity in the range of languages and cultures studied.

### Increasing Course Offerings at Penn State

Our resources made it possible for Penn State to offer its first Turkish language program through a sequence of intensive language courses in summer 2011. This sequence offered the equivalent of three semesters' study.

In collaboration with the School of Languages and Literatures, the Center has supported the development of an approved minor in Arabic language. Information about this new minor and student interest in Arabic was reported in August 2011 through *Penn State Live*.

### Providing Resources for Language Education

- The CGS has committed over \$3,000 towards enhancing the library's holdings in Turkish language materials.
- In collaboration with CALPER, the CGS co-sponsored a workshop for language instructors that will focus on developing content-based thematic units to enhance language curricula.
- Through the efforts of the CGS and the School of Languages and Literatures, Penn State has been awarded a grant by the U.S. Department of State to become a host institution in the Fulbright Foreign Language Teaching Assistant Program (FLTA). This program "enables young educators to refine their teaching skills, increase their English language proficiency and extend their knowledge of the cultures and customs of the United States while engaging in non-degree studies at accredited post-secondary U.S. educational institutions. Along with their studies, FLTAs teach language courses, supervise language labs and lead language table discussions."

## Building an Outreach Network

The CGS has worked to create support programs for the enhancement of global studies in K-12 schools. **We have contacted over 60 K-12 schools in the Centre County region** in order to work with administrators and faculty in designing outreach programs.

## Supporting K-12 Teachers

### The Center for Global Studies Teacher Travel Award

*Our first outreach project was the creation of a travel grant that would allow K-12 teachers to go abroad in order to improve language skills or enhance the instructor's knowledge about global issues to be incorporated into the class's curriculum and activities.*

2010-2011 Awardees

#### Featured Travel...

**Kim-Li Kimel**

State College High School

*China*

"The CGS funds have allowed me the flexibility to purchase primary documents, travel and visit Chinese educational institutions, and travel and visit historical sites and gather primary documents. The primary documents I have gathered to date can be used across curriculum at State College High School. These include bi-lingual publications for Economics classes, Journalism classes, and English classes. These sources contain both English and Chinese language writing, demonstrating linguistic and cultural differences in syntax and cultural perspective. Upon my return I will present all materials to the State College Social Studies departments (and other departments) and help my colleagues to develop lesson plans that implement the resources and highlight their cultural relevance."

*-Kim-Li Kimel*

**Simon Holowatz**

Young Scholars of Central Pennsylvania

*Nicaragua*

**Helena Khan**

Young Scholars of Central Pennsylvania

*Bangladesh*

**Susan Shaffner**

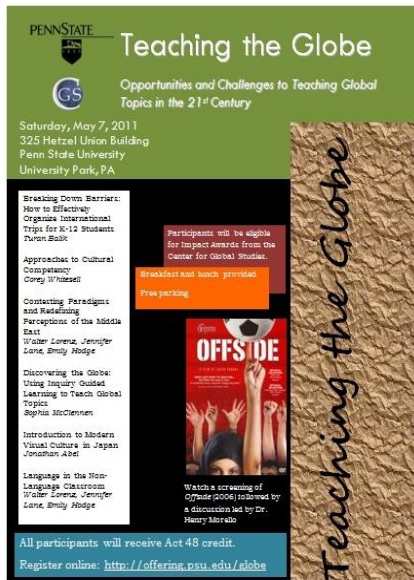
Juniata Elementary School

*Ireland*



# Centre County Outreach Network

## Outreach Programming



### Teaching the Globe: Challenges and Opportunities to Teaching Global Topics in the 21<sup>st</sup> Century

The workshop, for practicing K-12 classroom teachers, focused on offering curricular ideas around various issues in global education. The integration of global education is imperative to develop the skills, knowledge, and attitudes needed for responsible participation in a democratic society and in a global community in the twenty-first century.

This day-long workshop included presentations, a film screening, and a follow-up discussion. 13 teachers attended this event, and 9 received Act 48 Credit for their participation.

All attendees are now eligible to apply for a Center award based on the creation of pedagogical material related to the workshop.

## Workshop Presentations

### **Turan Balik**

*"Breaking Down Barriers: How to Effectively Organize International Trips for K-12 Students"*

### **Corey Whitesell**

*"Approaches to Cultural Competency"*

### **Emily Hodge, Jennifer Lane, and Walter Lorenz**

*"Contesting Paradigms and Redefining Perceptions of the Middle East"*

### **Sophia McClennen**

*"Discovering the Globe: Using Inquiry-Guided Learning to Teach Global Topics"*

### **Jonathan Abel**

*"Introduction to Modern and Contemporary Visual Culture in Japan"*

### **Emily Hodge, Jennifer Lane, and Walter Lorenz**

*"Language in the Non-Language Classroom"*

### **Henry Morello**

*Discussion of film Offside (2006)*



## Creating Instructional Resources

The presentations given at the “Teaching the Globe” workshop covered valuable pedagogical techniques and offered specific information on a number of strategies for teaching about Japanese culture, the Middle East, foreign languages, and global studies in general. In order to ensure that these materials reach the widest possible audience, the Center has developed six curricula, all of which are publicly available on our website.

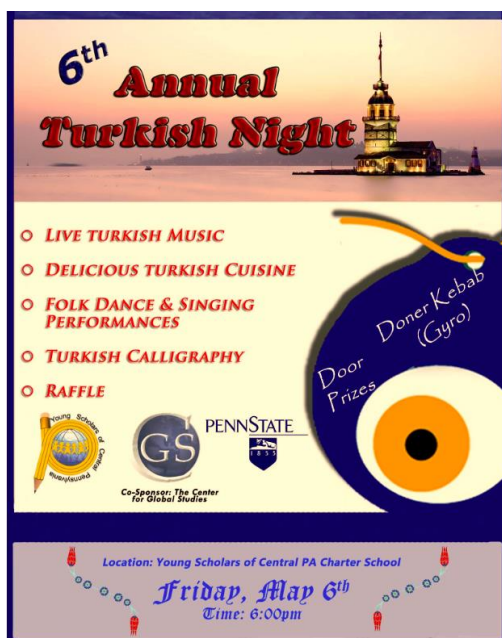
## Cultural Events at Young Scholars of Central Pennsylvania Charter School



The Young Scholars of Central Pennsylvania Charter School has as one of its core aims promoting global studies—particularly through intensive language study—and fostering cultural understanding in its K-8 students.

Through yearly cultural events, YSCP offers students, families, and community members opportunities to participate in activities designed to integrate learning and celebration.

This past year, the Center for Global Studies supported the **Mother Language Day/ Chinese New Year Celebration, and Turkish Night** at the school.



Supporting the Annual Turkish night held at Young Scholars of Central Pennsylvania Charter School both demonstrated our commitment to supporting existing global studies initiatives in K-12 schools and strengthened the network of teachers, students, and schools that we would like to involve in our work to promote Turkish language programs.

**Over 250 people attended this event.**



# Research Initiatives

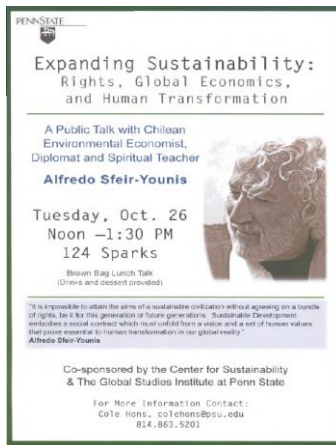
## Research Aims and Faculty Teams

The CGS has adopted four central research themes: **Global Media, Global Rights, Global Technology, and Global Frontiers**. Activities related to each of these four themes are being led by core groups of faculty and students from different departments and colleges, whose varied expertise will guide the cooperative and creative nature of such programs. Through workshops, symposia, and grants, the CGS hopes to foster cross-disciplinary dialogues that creatively address these topics.

**Alan Taylor**, Global Frontiers Committee Leader  
**Sophia McCleennen**, Global Media Committee Leader  
**Tiyanjana Maluwa**, Global Rights Committee Leader  
**Caroline Wagner**, Global Technology Committee Leader

## Presenting Global Studies across Penn State

*The research agenda of the Center for Global Studies includes extensive support for lectures, symposia, and workshops designed and implemented by the faculty associated with our research teams. Through this broad, decentralized approach, the Center for Global Studies designed, organized, sponsored, and collaborated on **over 45 events that served the Penn State community this past year.***

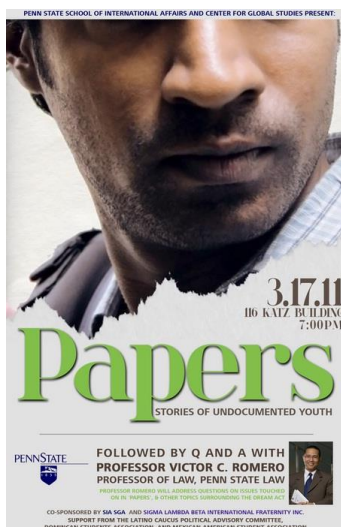


Early in the academic year, the Center for Global Studies collaborated with the Center for Sustainability in order to sponsor a talk by Chilean Economist, Diplomat, and Spiritual Teacher Alfredo Sfeir-Younis, who spoke on **“Expanding Sustainability: Rights, Global Economics, and Human Transformation.”** This insightful and wide-ranging talk formed an excellent beginning for the many different lectures and workshops sponsored by the Center throughout the year.

At the close of the academic year, the Global Technology research colloquium organized a live videoconference event entitled **“From Lab to the Field: An International Discussion of Affordable Technologies”** in collaboration with the School of International Affairs, the Global Knowledge Initiative (GKI), and the Uganda Management Institute. This event afforded the opportunity for collaboration between U.S. and Ugandan researchers, who presented their work on designing low-cost technology that would serve the developing world.

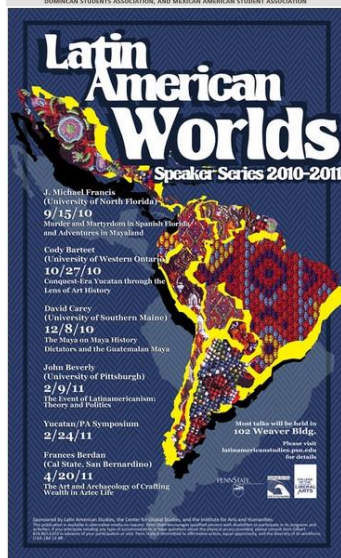


Picture from the School of International Affairs website



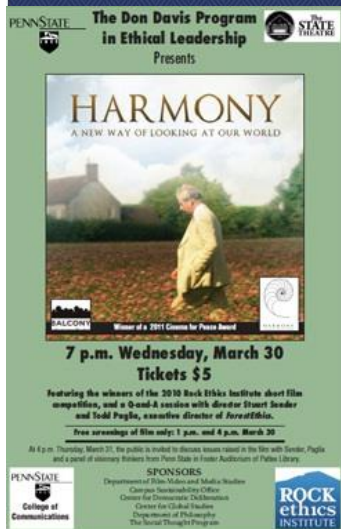
In collaboration with the **School of International Affairs**, the CGS co-sponsored **“Papers,”** a film screening and moderated discussion on some of the compelling legal and social issues related to immigration in the United States.

The event was attended by **over 40** people.



In collaboration with the **Latin American Studies program**, the CGS co-sponsored this yearlong series of talks on themes ranging from Conquest-Era art to 20<sup>th</sup>-century testimonial narratives.

This series included **6 talks** during the 2010-2011 academic year.



In collaboration with the **College of Communications**, the CGS co-sponsored the State Theatre premiere of *Harmony*, an award-winning film focused on issues surrounding sustainability, ecology and climate change.

In addition to two free screenings of the film, this event included panel discussions, class visits by the filmmaker and one of the principle figures, and a special outreach invitation to K-12 schools.

**Over 700** people attended this event.

# Research Initiatives

In collaboration with student group **GlobeMed**, the CGS co-sponsored the 4<sup>th</sup> Annual Penn State Global Health Conference.

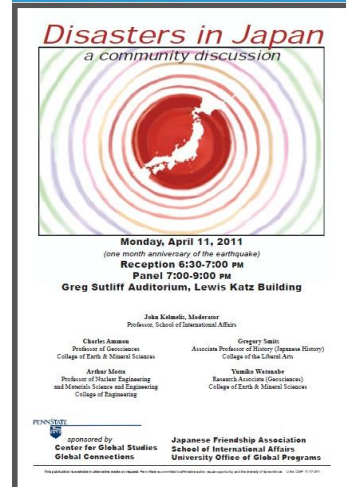
Speakers from various backgrounds discussed their experiences as active participants in global health and the issues of discrepancies in global health equity and the role of cultural barriers—such as gender and class—that affect specific areas of global health.

**50 people attended this event.**



In collaboration with **Global Connections**, the **Japanese Friendship Association**, the **School of International Affairs**, and the **University Office of Global Programs**, the CGS co-sponsored a community discussion, featuring five Penn State professors, on the effects of the 2011 natural disasters in Japan.

**Over 150 people attended this event.**



As part of its colloquia on Global Media, the CGS organized and sponsored a semester-long series of **13** lectures and workshops entitled “Violence, Conflict, and Dialogue: Perspectives on Global Communication.”



This series involved collaboration with the **Institute for the Arts and Humanities**, the **Department of Comparative Literature**, the **Latin American Studies program**, the **Department of Spanish Italian & Portuguese**, the **Social Thought Program**, the **Rock Ethics Institute**, the **Center for Democratic Deliberation**, and the **Center for American Literary Studies**.

The symposium “**The Violence of Language**,” conducted in parallel with a graduate course, drew audiences of faculty members and students already immersed in the subject matter to an in-depth discussion with invited guests.



This symposium was a day-long series of presentations and discussions by 9 professors from both Penn State and other universities, and was **attended by over 50 people**.



## ...at Penn State and in State College

The creation of a new unit at Penn State would be impossible without strategic and mutually beneficial collaboration. We look forward to continued cooperation with all of the departments, colleges, offices, organizations, and K-12 schools that have worked with us during the 2010-2011 year.

The College of Agricultural Sciences • The College of Education • The College of Earth and Mineral Sciences • The College of the Liberal Arts • The Dickinson School of Law • The School of International Affairs • The Schreyer Honors College • The Department of Comparative Literature • The Alliance for Education, Science, Engineering, and Development in Africa • The Center for Advanced Language Proficiency Education and Research • The Center for American Literary Studies • The Confucius Institute • The Institute for the Arts and Humanities • Penn State Libraries • Penn State Outreach • The Rock Ethics Institute • The University Office of Global Programming • The Young Scholars of Central Pennsylvania Charter School • The State College Area School District

## ...with other National Resource Centers

The state of Pennsylvania is now served by two National Resource Centers devoted to global studies: the Center for Global Studies at Penn State and the Global Studies Center at the University of Pittsburgh. We are now working with our colleagues at the Global Studies Center in order to build outreach and programming collaborations where possible. We were happy to welcome members from the Global Studies Center to our launch event in April, and are delighted to welcome Director Dr. Nancy Condee to our Executive Board.



We have also collaborated with CERIS (The Consortium for Educational Resources on Islamic Studies), based at the University of Pittsburgh, to sponsor its events and programming.

## ...and through international collaborations

This past year, the Center for Global Studies facilitated the creation of a Memorandum of Understanding signed between Penn State and the **University of Bielefeld** (Germany).

We are currently arranging further memoranda with the following universities:

- **Assiut University** (Asyut, Egypt)
- **Boğaziçi University** (Istanbul, Turkey)
- **Universidad de las Californias** (Tijuana, Mexico)
- **Yeditepe University** (Istanbul, Turkey)



# Future Plans

## Developing Curricular Materials

One of the primary goals of the Center for Global Studies is the creation of materials that will be widely available to support the teaching of global studies. With this in mind, the CGS has created an award available to attendees of our pedagogical workshop (see p. 12) who go on—individually or in groups—to design curricular materials based on the ideas discussed in “Teaching the Globe.”

## Undergraduate Global Engagement

Over 75 undergraduate student organizations at University Park are committed to international and multicultural endeavors. One of the activities planned by the CGS for the coming year involves bringing leaders from these organizations together to discuss their work and discover new avenues for support and collaboration. We hope that this event will serve as the starting point for regular meetings and contact among some of the globally-focused student groups at Penn State.

## Global Rights

The Center for Global Studies looks forward to co-sponsoring the *World on Trial* program developed by Penn State Public Broadcasting, Penn State Law, and the Penn State School of International Affairs. The series contributes to public education by providing multimedia interaction with crucial topics affecting justice and human rights on a global scale.

As part of an effort to expand its already prominent impact, the Center will team up with *World on Trial* to formulate an outreach component that will involve K-12 students in the program.



## Creating a Global Studies Network

In order to continue forming a network of students connected to our Center, we will initiate new programs designed to promote involvement:

- An **undergraduate internship**, offered for credit (as LA 495), will give undergraduates the chance to receive valuable experience working in a global studies environment; duties will be adjusted based on the academic and professional interests of the intern.
- A **dissertation release** for graduate students whose work is related to global studies will give doctoral candidates a chance to pursue their studies and have a semester's break from teaching responsibilities. Instead, these students will be officially linked to the Center.

## Workshops for Teachers

As part of the Center's commitment to Centre County teachers, we hope to collaborate with schools to arrange workshops during teacher in-service days. These workshops will be convenient for teachers' busy schedules and still provide Act 48 credit as our previous summer workshop did.