



The Center for Global Studies

Annual Report 2011-2012

Letter from the Director



It has been a rewarding second year for the Center for Global Studies! Shortly after we first learned that we had been awarded a Title VI grant to establish a National Resource Center at Penn State, we focused on creating the basic infrastructure for the center: finding space, starting a listserv and website, and hiring staff. We spent the first year creating links across the university, building our commitment to lesser-taught languages (especially Turkish and Arabic), establishing our research initiatives, and reaching out to the community. In our second year, we were able to move forward with these initiatives and have substantially expanded our activities, including the creation of new partnerships across the university and new opportunities to foster teaching and research on global issues. This report highlights a number of these activities.

While the accomplishments of The Center for Global Studies depend upon our ability to build on the university's existing strength in global education, it is our core staff that ensures our daily success. The Center for Global Studies team includes: Sarah Lyall-Combs, our assistant director and outreach coordinator; Amy Tegeder, our staff assistant; Sara Marzioli, our graduate assistant; and Christina Rohe, Daniela Borlea, and Ashley Meeder, our undergraduate interns. Together, we continued working to live up to the goals described in our grant, while also creatively attempting to find new ways in which the CGS can enhance global perspectives at PSU, in the community, and through national and international partnerships.

We continue to be amazed by the extremely vibrant and productive climate at Penn State for global education and research. We remain committed to furthering these strengths, to promoting Penn State as a leader in global education, and to offering opportunities for our faculty and students to advance their knowledge of global issues in an increasingly complex world. Our commitment to languages, to outreach, and to multidisciplinary projects demonstrates our belief that global education requires partnerships across borders—both conceptual and literal. When an undergraduate intern (mentored by our outreach coordinator) offers a globally focused program to second graders in the community, we are combining teaching with research and career development. And when that same student then creates resources that we offer on our website, that knowledge is able to circulate beyond our community. Another example of our cross-border agenda is our series of graduate student “brown bag” research colloquia, in which students who have received travel grants for research present on their findings in a multidisciplinary series of talks that brings together students from across the university. The series is a unique forum for cross-disciplinary conversations about graduate student research on global issues.

As you'll see in the next pages, we've been even more active in our second year. Year three sees us continuing and further developing these projects, while also navigating the challenges of a reduced budget. We would like to thank all of the members of the CGS community, both on campus and off, who have helped our center further its mission. Our work depends on collaboration among colleges, units, research areas, and community members, and our success depends on our ability to foster and enhance these alliances. With your continued support, we look forward to another successful year.

Best,
Sophia A. McClennen

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Overview

National Resource Centers

Established and funded by the Department of Education, the National Resource Center program provides to institutions of higher education resources that are intended to support:

- ...*teaching modern foreign languages, especially the less and least commonly taught languages;*
- ...*disciplinary instruction to provide a thorough understanding of areas where these languages are used;*
- ...*internationalizing professional programs, including language study;*
- ...*center-related research and dissemination;*
- ...*curricular and instructional materials for K-16 educators[.]*

In August 2010, Penn State was awarded **one of eleven** highly competitive National Resource Center (NRC) grants from the U.S. Department of Education. This grant awarded the University **\$832,188**, over a four-year funding cycle, to support the creation and operations of the first internationally-focused NRC on Penn State's campus.

On September 30, 2011, news about the creation of the Center for Global Studies was published by Penn State Live. See excerpts below.



Penn State selected as National Resource Center for global studies

“...This award...represents national recognition of the impressive growth of Penn State’s engagement with international research, education and outreach.”

“...Co-Director Denis Simon noted, ‘Both Sophia and I see this NRC award as an important strategic mechanism for helping to further weave a global perspective into the Penn State learning environment. We believe that the inception of the [Center for Global Studies], in partnership with other Penn State initiatives that reflect the University’s outstanding internationalism to date, will herald a new, dynamic level of internationally focused, interdisciplinary academic activity and grantsmanship on our campus.’”

The Center for Global Studies at Penn State

The grant application submitted by founding co-directors **Sophia McClennen** and **Denis Simon** outlined goals that highlighted the existing international initiatives at Penn State and looked toward expanding the University's commitment to global studies.

Center Goals

1. To enhance collaboration among the several academic units engaged in global studies;
2. To increase the level and number of less commonly taught languages (Turkish, Arabic, and Portuguese) being taught at Penn State, and to help support language instruction and acquisition;
3. To promote cross-disciplinary colloquia that will incorporate research, teaching and outreach across four major themes relevant to global issues;
4. To develop workshops in global careers and in the teaching of global issues by hosting workshops for students and K-12 teachers;
5. To increase global connections between Penn State and international universities - with special interest in developing a relationship with Boğaziçi University in Istanbul, Turkey - by supporting faculty travel and other means of collaboration with Penn State.

In order to meet these goals, the Center for Global Studies devised a comprehensive agenda for its second year (2011-2012). Our primary goals included the enhancement of our infrastructure, the expansion of funding for research and university-wide programming to support faculty and student work in global studies, increased outreach at the K-12 and community level, and the building of new partnerships along the way.

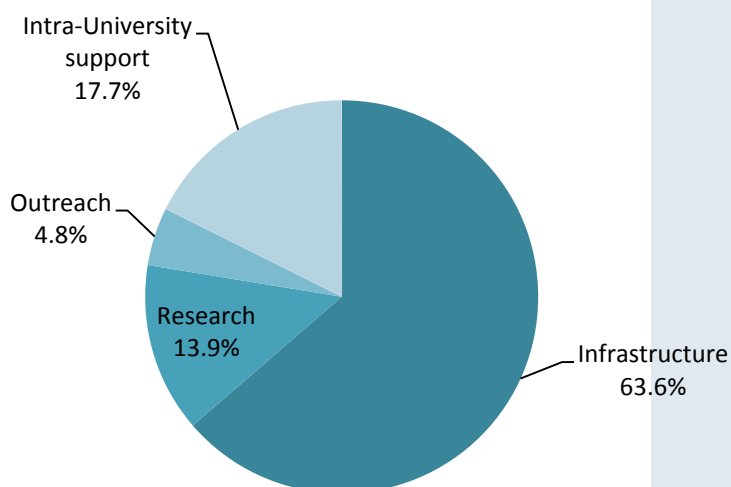
We are pleased to report in the following pages the progress that has been made in all of these areas, and look forward to continuing our plans in the coming years with the approval and support of our Executive and Advisory Boards.

Budget

CGS 2011-2012 Budget Overview

NRC Budget Allocations

8.2011- 8.2012



Infrastructure (\$65,553)

Funded the salaries of Assistant Director and Administrative Assistant – Supported the Center Graduate Assistant – Purchased supplies used for Center operations and event publicity – Facilitated the daily operations of the Center

Intra-University Support (\$18,180)

Contributed to course development in two languages – Provided \$2,000 toward the purchase of multimedia items in Arabic for PSU libraries – Contributed to the salary of Arabic lecturer

Outreach (\$4,904)

Facilitated **74** outreach events, including K-12 pedagogy workshops, cultural and language education events in K-12 schools, *World Stories Alive!*, and after-school programming – Funded the Impact Awards granted to Centre County teachers – Funded curriculum development for *World on Trial*

Research (\$14,350)

Facilitated **72** campus-wide events, including public talks, lectures, and symposia – Contributed to career panels and information sessions – Supported the CGS Brown Bag Series – Sponsored three campus-wide lecture series (Comparative Literature, Food Ethics, Sexuality)

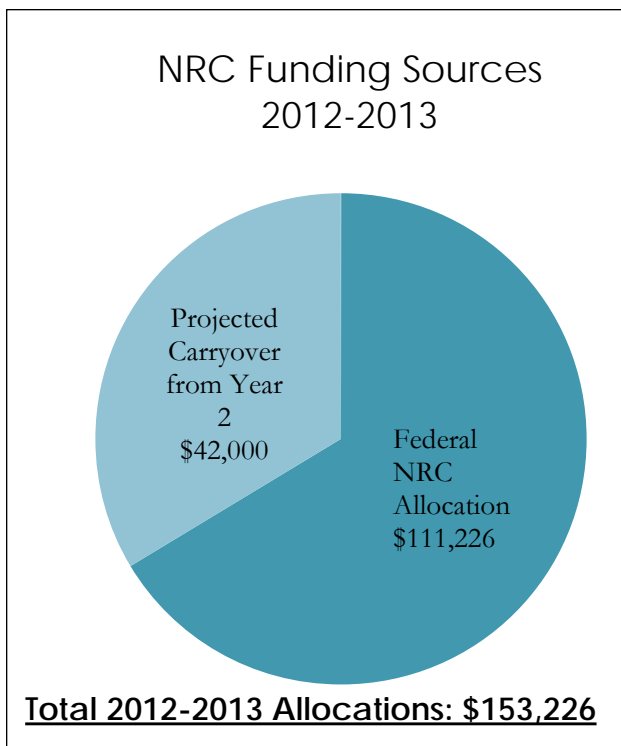
TOTAL = \$102,987

This direct-costs total, plus \$ 8,239 in indirect costs, formed our Year 2 allocations total.

In addition to this amount, we were fortunate to have **\$95,150 in Year 1 carryover** to supplement the reduced federal funding in the 2011-2012 fiscal year.

In order to maintain the spirit of Center objectives for the 2011-12 academic year, while adjusting to the **nearly 50% reduction in the NRC budget**, we reallocated our surplus funds from the first year and altered the structure of some of our plans. We reevaluated and streamlined the K-12 teachers' workshop to reduce costs, enhanced our outreach to K-12 schools by offering smaller and more cost-effective teacher training during in-service days, and eliminated the travel grants for K-12 teachers. Furthermore, faculty research grants which support the Center's work were awarded through Penn State instead of the NRC. Finally, due to a lack of student interest in Portuguese, we decided to focus our efforts on Arabic and Turkish, and while NRC support for summer Turkish language classes remains unchanged, Penn State will assume a larger portion of the Arabic Lecturer line.

We will continue to be **funded at the same base level (\$111,226) in Year 3** (see chart below).



CGS 2012-2013 Budget Projections

In Year 3, we will have an estimated \$42,000 in NRC carryover in addition to the base amount of \$111,226.

However, while we were fortunate to have surpluses in Years 2 and 3 to facilitate programming and research, we anticipate having **no surplus at the end of Year 3**.

Global Studies at Penn State

Connecting to Penn State

One of the primary actions of the Center for Global Studies was creating both a physical and digital presence that connects it to Penn State, State College, and the global studies community.



- **The CGS listserv**, with over 300 subscribers, allows us to disseminate information throughout the university on events, funding, and research opportunities associated with the Center.
- **The Title VI Directors listserv** was set up through the Penn State Center in order to facilitate communications among the directors of all National Resource Centers focused on international studies.
- **The Center for Global Studies Facebook page** has allowed us to tap into the social-media stream, serving as an accessible hub of information, announcements, and photos associated with the Center.
- **The Center for Global Studies website**, developed and hosted with the College of the Liberal Arts, was designed to provide a comprehensive and centralized view of Center activities.
- **The Center for Global Studies newsletter**, developed by the Center's undergraduate interns with input from managing supervisors, provides concise information on recent and upcoming events, as well as news on the Center's activities. The newsletter is distributed via the CGS listserv and Centre region listservs.



Impact

The Center actively continues to publicize news and events through local media outlets. In addition to receiving publicity in the *Centre Daily Times*, *Town and Gown*, *Daily Collegian*, and *Penn State Live*, Center events have also been broadcast via radio, most notably for *World Stories Alive!*



The Center for Global Studies Career Development Award Recipients

By: Ashley Meeder

As this school year comes to a close, the Center for Global Studies would like to recognize the recipients of its Career Development Award. The following awardees, Liberal Arts doctoral students and early career faculty on a tenure track, received funding towards international research and travel:

- Vincent Bruyère, Assistant Professor in the Department of French and Francophone Studies, will conduct research while in Canberra, Australia for his project "Sense of Survival: Literary Studies in the Age of Environmental Cosmopolitics."
- Alison Eisel Hendricks, Department of Germanic and Slavic Languages and Literatures, will conduct additional research on the preservation of the minority language Fering for her dissertation "Quality and Quantity of Language Input: North Frisian Child Second Language Acquisition."
- Sophia Khadraoui, Department of French and Francophone Studies will travel to Nantes, France where she will document the Memorial of the Abolition of Slavery and interview key personnel associated with the project for her dissertation "Sculpted Memory: Commemorating the Abolition of Slavery in Metropolitan France through Monuments."
- Pierrette Kulpa, Department of Art History, will travel to Rome to conduct research for her dissertation entitled "From Michelangelo to Mussolini: Attribution and Appropriation of the Palestrina Pietà."
- Hiram Smith, Department of Spanish, Italian, and Portuguese, will visit San Basilio de Palenque in northern Colombia to conduct research on "The Patterns of Variable Grammatical Marking in Palenquero Creole."

During the 2011-12 academic year, the Center supported, co-sponsored and co-organized a total of 146 events, which represents a significant growth in the Center's presence on and off campus, if measured against the 46 events and activities during its first year. Included in this list of events were three year-long series of public talks - the Comparative Literature Luncheon Series, the Food Ethics Series and the Sexuality Series - which brought to Penn State some of the foremost scholars in these fields.

The Center for Global Studies Brown Bag Lecture Series

The Center developed a series of five presentations by Penn State students, featuring graduate research across disciplinary fields, as part of the Brown Bag Lecture Series. All of the presenters were awarded funding from the Center to support their research. **Over 50 people attended this series.**

Participants

Katie Dietrich, Geography

"Envisioning a Future World: Climate Change, Knowledge Exchange, and Opportunities Abroad"

Leisa Rothlisberger, Comparative Literature

"Behind the Scenes in Baja California: Movies Are More Than What We See"

Sophia Khadraoui, French and Francophone Studies

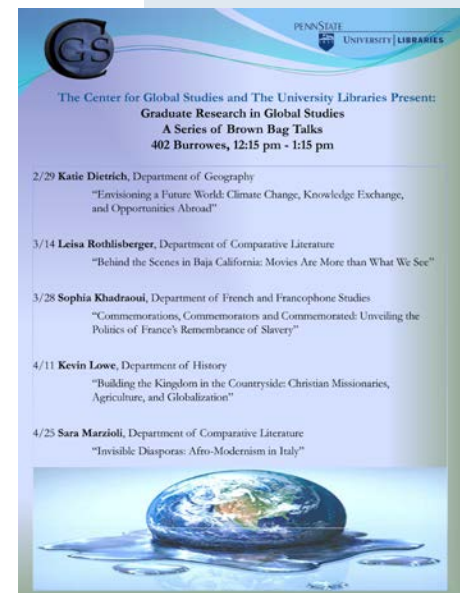
"Commemorations, Commemorators and Commemorated: Unveiling the Politics of France's Remembrance of Slavery"

Kevin Lowe, History

"Building the Kingdom in the Countryside: Christian Missionaries, Agriculture, and Globalization"

Sara Marzioli, Comparative Literature

"Invisible Diasporas: Afro-Modernism in Italy"



Featured Research...



Sophia Khadraoui
French and Francophone Studies

Commemorations, Commemorators and Commemorated: Unveiling the Politics of France's Remembrance of Slavery

Participating in the Brown Bag Lecture Series hosted by the Center for Global Studies was tremendously beneficial, both for my critical thinking and writing process. The informal and friendly setting promoted laid-back discussions that helped me get to know my audience and also get feedback and suggestions on different avenues I had not thought about. I also attended other presentations of the Brown Bag Lecture Series, for it is central, I think, to encounter other researchers gathered for the same interest: the transnational and global aspects our studies and research can have.

The Center for Global Studies Graduate Research Symposium

The CGS symposium showcased the results of research conducted by Penn State graduate students abroad with the support of the Center. The represented disciplines ranged from adult education to visual arts and ecology, the research linked by a focus on the global dynamics shaping each field.

Participants

Katharine Reed Allen, Communication

“Generation Y and Transnational Advocacy Network Model: Communicating Dissent from Cuba?”

Maureen Biermann, Geography

“Funding Adaptation as Development: Tanzania’s Engagement with UN Policy”

Roberta Chapman, Art History

“Paris of the South: Buenos Aires”

Ashlee Laura Dere, Geosciences

“Shale Weathering Rates at the Plynlimon Forest, Wales”

Julianne Hagarty, Geosciences

“Land Use, Water Quality, and Incidence of Buruli Ulcer in Gold-Mining Regions of Ghana”

Jessica Heckert, Demography, Human Development, and Family Studies

“Youth Migration and Youth Transitions: The Haitian Experience”

Andrei Israel, Geography and Women’s Studies

“Learning in Places: Embodying and Situating Knowledge through Field-based Education”

K. P. Joo, Education

“Globalization, the Development of Korea National Open University, and Adults’ Learner Resistance”

Cassi Knight, Geosciences

“Biogeography of Ancient Southern Rainforest Lineages”

Eric L. Welch, History, Classics & Ancient Mediterranean Studies

“The Recent Excavations at Tell es-Safi, Israel”



Global Career Training

The Center organized three global career sessions this fiscal year, up from one last year. In particular, based on the positive feedback from last year's session, we again collaborated with the Strategic and Global Security Scholars Program and the School of International Affairs (SIA) to present an informational session on internship and career opportunities, both national and international, available in the U.S. intelligence community. **This session was attended by 38 undergraduate and graduate students.**

Similarly, the Center organized global career panels with the School of International Affairs and the College of Agricultural Sciences. These panels provided students with insight and information on how to use existing resources to gain, among other things, foreign language fluency and cultural competency. Both of these panels featured alumni and career specialists who offered their insight and expertise.

Interested in working with the U.S. Government?

Join us for an
Internship and Career Opportunities Information Session

Tuesday, March 20, 2012
Katz Auditorium (Room 118)
3:30-5:00 p.m.

Representatives from the U.S. Intelligence Community are holding an information session to discuss various student internships, fellowships and career opportunities in the U.S. government.

Undergraduate and graduate students with a U.S. citizenship and an interest in pursuing a career in public service are encouraged to attend.

PENNSTATE
Sponsored by Strategic and Global Security Scholars Program, The School of International Affairs, and The Center for Global Studies

College of Agricultural Sciences Careers Panel

Participants

Deanna Behring, Director of International Programs
College of Agricultural Sciences, Penn State University
Chris MacGill, Associate Director, Programming & Education
Credentials Services, Career Services, Penn State University
Andy Hirneisen, Associate Microbiology Research Specialist
Quality and Regulatory Compliance, The Hershey Company
Lindsey Itle, Africa & Middle East Cochran Fellowship Program
USDA/FAS/OCBD/TS

This panel discussion focused on international career opportunities within the field of agricultural sciences, including, but not limited to, government; non-governmental organizations; industry; and academia, with a special focus on food-security issues.

Impact

Co-sponsored by the College of Agricultural Sciences, the School of International Affairs, and the University Libraries, this session was attended by **58 students**.

PENNSTATE Make a difference with an international career!
Join us for a panel discussion on...

International Careers in Agriculture & Food Security

Friday, November 18
12:00 - 1:30pm
Foster Auditorium, 102 Paterno Library
OPEN TO ALL

Panelists include:
Deanna Behring
Director of International Programs
College of Agricultural Sciences, Penn State University
Chris MacGill
Associate Director, Programming & Education Credentials Services
Career Services, Penn State University
Andy Hirneisen
Associate Microbiology Research Specialist
Quality and Regulatory Compliance
The Hershey Company
Lindsey Itle
Africa & Mid East
Cochran Fellowship Program
USDA/FAS/OCBD/TSE

Sponsored by:
College of Agricultural Sciences
Center for Global Studies
School of International Affairs
University Libraries

**THINK GLOBALLY
ACT GLOBALLY**

School of International Affairs Alumni Career Panel

Participants

Brianna Buehler, Multilateral Diplomacy Advisor
Office of the Global AIDS Coordinator, U. S. Department of State
Biova Kabine, Program Manager, Member Service
The Council on Africa
Greg Kruczek, Professor
Susquehanna University
Rachel Sayre, Presidential Management Fellow
USAID Communication Project Manager

Impact

Co-sponsored by the School of International Affairs and the College of Agricultural Sciences, this session featuring alumni panelists was attended by **over 30 students**.



The poster is for the "School of International Affairs Alumni Career Panel" held on March 17, 2012, from 2:00 to 4:00 p.m. in the Katz Auditorium. It features the Penn State logo and a background image of a globe. The text invites students interested in global careers to join a panel discussion with alumni from various organizations. A list of sponsors includes Booz Allen Hamilton, USAID, Susquehanna University, Penn State University, and the Office of the Director of Global HIV/AIDS Corporate Council for Africa. It also mentions a reception from 2:00 to 2:30 p.m. and an informal Q&A session following the panel. The event is open to all.

PENNSYLVANIA STATE UNIVERSITY
SCHOOL of INTERNATIONAL AFFAIRS

Alumni Career Panel
March 17, 2012
2:00 – 4:00 p.m.
Katz Auditorium

Interested in learning more about careers with a global focus?

Join us for the **School of International Affairs Career Panel Discussion**. The alumni panelist will include representatives from the following NGOs, State Government, higher education, and consulting agencies:

Booz Allen Hamilton
USAID
Susquehanna University
Penn State University
Office of the Director of Global HIV/AIDS
Corporate Council for Africa.

Reception: 2:00 p.m.
Panel Discussion: 2:30 – 4 p.m.

OPEN TO ALL

An informal Q&A will follow.

Sponsored by the School of International Affairs, the Center for Global Studies, and the College of Agricultural Sciences.



Dr. Tineke Cuning, Career Services Specialist, moderated the discussion.

Undergraduate Career Training

Beginning in fall 2011, to meet the demands of increased programming as successfully and efficiently as possible, the CGS began offering undergraduate internships. The internships, which aim to provide valuable experience working in a global studies environment, were met with considerable interest and success; while we started with one intern in the fall, we had three interns in the spring. The interns collaborated on a variety of projects, including contacting global studies-focused student groups across campus; assisting with the organizational logistics of K-12 teachers' workshops; researching Arabic and Islamic Studies lending materials for acquisition; developing and producing K-12 and community outreach activities; and grant-writing.

Featured Intern...



Ashley Meeder
International Politics, Asian Studies
International Studies
Chinese Minor

In addition to developing general professional skills, my time at the Center for Global Studies undeniably helped me hone specific teaching-oriented skills. [...] I was able to solidify my commitment and interest in **Teach for America** because this internship confirmed my love of being in a classroom.

Funding Efforts

In order to recognize and advance the excellent research and pedagogical initiatives undertaken by Penn State faculty and students, the Center for Global Studies awarded funds to nine Liberal Arts scholars during its second year.

The Center for Global Studies Undergraduate Thesis Award

Lisa Lotito

History

Freya Stark: A Study of Travel, Gender, and Empire in the Middle East From 1932-1950

Featured Research...

Deborah Cibos

Political Science and Economics

Trade, Development, and Interstate Conflict



The Center for Global Studies Thesis Award underscored the importance of my time and efforts spent studying trade, development, and interstate conflict at Penn State. Writing a thesis as an undergraduate prompted me to think critically, and work independently while collaborating relentlessly. Not only was I able to study the impact of economic prosperity and inter-connectivity, aspects integral to modern security, but I was able to develop skills applicable to future graduate study in the field, and even to the role of leader in my classroom of 6th graders in South Phoenix. This recognition was not only an honor, but it eased my transition into a post-graduation mission with Teach For America that targets the very source of national security: the education of our nation's children.

The Center for Global Studies Dissertation Fellowships

Offered in conjunction with the College of the Liberal Arts' Departmental Dissertation Release Awards, these awards are for Liberal Arts graduate students who are working in the field of global studies in their dissertations.

Sophia Khadraoui

French and Francophone Studies

Commemorations, Commemorators and Commemorated: Unveiling the Politics of France's Remembrance of Slavery

Kevin Lowe

History

Building the Kingdom in the Countryside: Christian Missionaries, Agriculture, and Globalization

The Center for Global Studies Career Development Award

Featured Research...



Pierette Kulpa
Art History

From Michelangelo to Mussolini: Attribution and Appropriation of the Palestrina Pietà

The Center for Global Studies Career Development Award will help me fund travel and research on my dissertation. I am thankful for an award like this because it provides the requisite funds for travel around Italy to investigate the compelling history of the Pietà di Palestrina, a sculpture oft-attributed to Michelangelo. My experience here at Penn State has been rich and rewarding, and is made all the more so by this award.

Vincent Bruyère
Assistant Professor
French and Francophone Studies

Sense of Survival: Literary Studies in the Age of Environmental Cosmopolitics

Alison Eisel Hendricks

Germanic and Slavic Languages and Literatures

Quality and Quantity of Language Input: North Frisian Child Second Language Acquisition

Sophia Khadraoui
French and Francophone Studies

Commemorations, Commemorators and Commemorated: Unveiling the Politics of France's Remembrance of Slavery

Hiram Smith

Spanish, Italian, and Portuguese

Patterns of Variable Grammatical Marking in Palenquero Creole

The Center for Global Studies and the School of Languages and Literatures have been working cooperatively to increase capacity in two less commonly taught languages – Turkish and Arabic – and to support the University’s goal of promoting diversity in the range of languages and cultures studied.

Increasing Course Offerings at Penn State

The Center continued to support the offering of Turkish language courses during the summer, through a sequence of intensive language courses. This sequence offered the equivalent of three semesters’ study.

Providing Resources for Language Education

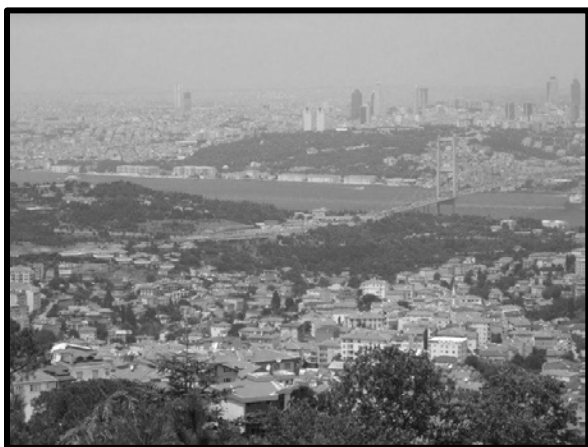
- The CGS committed \$2,000 of NRC funding towards enhancing the library’s holdings in Arabic language materials. These materials will support research across disciplines, including, but not limited to, religion, history, civilization, law, art, and literature.
- The Consortium for Educational Resources on Islamic Studies (CERIS) at the University of Pittsburgh awarded the CGS a \$1,000 curriculum development grant which was used to purchase lending materials to support Penn State’s recently-developed Arabic minor. This is the first time Penn State has received this award.
- Through the efforts of the CGS, Penn State acted as the host institution for the recipient of a Fulbright Foreign Language Teaching Assistant (FLTA) grant. The FLTA, Ahlem Yazidi (featured below), assumed responsibilities teaching Arabic. This award furthered the Center’s multifaceted efforts in expanding the Arabic program at Penn State and enabled us to support a scholar in a fellowship position.



Learn Turkish this Summer at Penn State!

Are you an explorer at heart and fascinated by exotic lands, people, and languages? If so, you may be the right person for a Turkish language scholarship this summer!

Visit <http://www.outreach.psu.edu/programs/languageinstitute/> and learn more about the Penn State’s summer Turkish courses. In-state students – high school and college – up to 90% of your tuition for Introductory Turkish may be covered by scholarships!



Introducing Fulbright FLTA Scholar, Ahlem Yazidi...

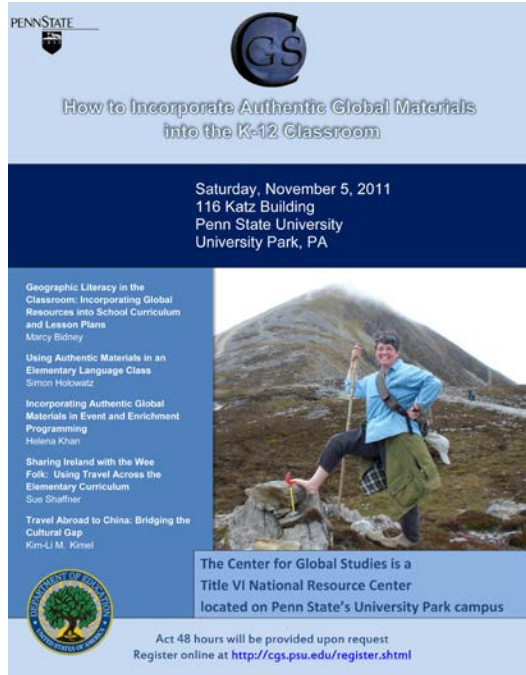


My life-changing adventure at Penn State gave me the chance to work with supportive supervisors; to experience a new and astonishingly diverse cultural and academic environment; and, in the end, to find in Penn State the high-quality university that I would choose to attend if I continue my studies abroad.

Centre County Outreach Network

Outreach Programming

The CGS has worked intensely to establish close connections with local K-12 schools and organizations in order to develop and support the enhancement of global studies in their curricula and community-wide.



How to Incorporate Authentic Global Materials into the K-12 Classroom

The integration of global education is imperative to develop the skills, knowledge, and attitudes needed for responsible participation in a democratic society and in a global community in the twenty-first century.

This workshop, for practicing K-12 classroom teachers, focused on offering ideas for the meaningful integration of authentic cultural materials into the curriculum. Thirteen teachers attended this event, and ten received Act 48 (continuing education) hours for their participation.

All attendees were eligible to apply for Center awards based on the creation of pedagogical material related to the workshop.

Workshop Presentations

Marcy Bidney

"Geographic Literacy in the Classroom: Incorporating Global Resources into School Curriculum and Lesson Plans"

Simon Holowatz

"Using Authentic Materials in an Elementary Language Class"

Helena Khan

"Incorporating Authentic Global Materials in Event and Enrichment Programming"



Sue Shaffner

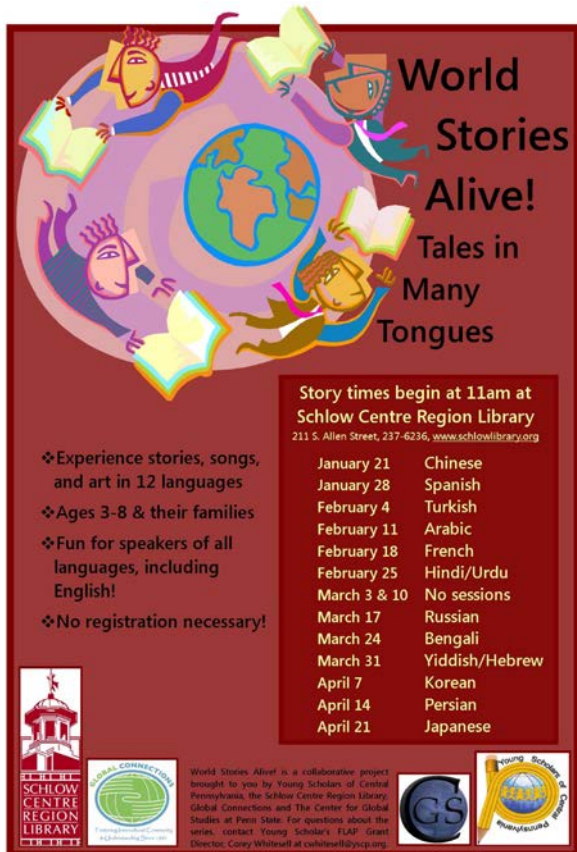
"Sharing Ireland with the Wee Folk: Using Travel Across the Elementary Curriculum"

Kim-Li Kimel

"Travel Abroad to China: Bridging the Cultural Gap"



World Stories Alive! Tales in Many Tongues



**World Stories Alive!
Tales in Many Tongues**

Story times begin at 11am at
Schlow Centre Region Library
211 S. Allen Street, 237-6236, www.schlowlibrary.org

- ❖ Experience stories, songs, and art in 12 languages
- ❖ Ages 3-8 & their families
- ❖ Fun for speakers of all languages, including English!
- ❖ No registration necessary!

January 21	Chinese
January 28	Spanish
February 4	Turkish
February 11	Arabic
February 18	French
February 25	Hindi/Urdu
March 3 & 10	No sessions
March 17	Russian
March 24	Bengali
March 31	Yiddish/Hebrew
April 7	Korean
April 14	Persian
April 21	Japanese

SCHLOW CENTRE REGION LIBRARY
211 S. ALLEN STREET, HARRISBURG, PA 17102
TEL: 717-635-6236

GLOBAL CONNECTIONS
A Collaborative Project
brought to you by Young Scholars of Central Pennsylvania, the Schlow Centre Region Library, Global Connections and The Center for Global Studies at Penn State. For questions about the series, contact Young Scholars' FLAP Grant Director, Casey Whitwell at cwhitwell@psu.edu.

CGS
Center for Global Studies
PENN STATE

In collaboration with the Young Scholars of Central Pennsylvania Charter School, Schlow Centre Region Library, and Global Connections, the CGS organized a 12-week story time series titled ***World Stories Alive! Tales in Many Tongues***, held at the local library. During each session, children aged 3-8 and their families experienced story time followed by songs or poems in a select foreign language, and then participated in an extended art project connected to the culture. Over the course of the series, attendees experienced twelve different languages: Chinese; Spanish; Turkish; Arabic; French; Hindi; Russian; Bengali; Yiddish; Korean; Persian; and Japanese.

The series received much local media attention, as it was the first story time program conducted in a language other than English with the express purpose of cultivating an interest and excitement for language learning and cultural exploration within the Centre region community. It provided a forum for native speakers of other languages to share and hear their language and stories in a mainstream venue; broadened the worldview of English-speaking children and their families; and promoted relationships among a diverse community of students, families, and professionals (and equally among the international, university, and local communities).



World Stories Alive! Tales in Many Tongues reached a total of **463 community members**, receiving regional coverage on TV, radio, in the *Centre Daily Times* and in *Town & Gown*.



Events at Young Scholars of Central Pennsylvania Charter School



The Young Scholars of Central Pennsylvania Charter School has as one of its core aims promoting global studies—particularly through intensive language study—and fostering cultural understanding in its K-8 students.

Through yearly cultural events, YSCP offers students, families, and community members opportunities to participate in activities designed to integrate learning and celebration.

This past year, the Center for Global Studies supported YSCP events such as **Touch of Culture: Eastern Europe**; the **International Winter Celebration**; and the **Foreign Language Education in Early Childhood** panel discussion, in addition to leading and supporting **four after-school clubs**.

In light of recent budget cuts, the contribution of our expertise to event planning has been a successful strategy for keeping a relevant presence in the community.

Right: Penn State senior and CGS Intern Daniela Borlea presents an overview of the countries that comprise Eastern Europe, during **Touch of Culture**.



Foreign Language Education in Early Childhood

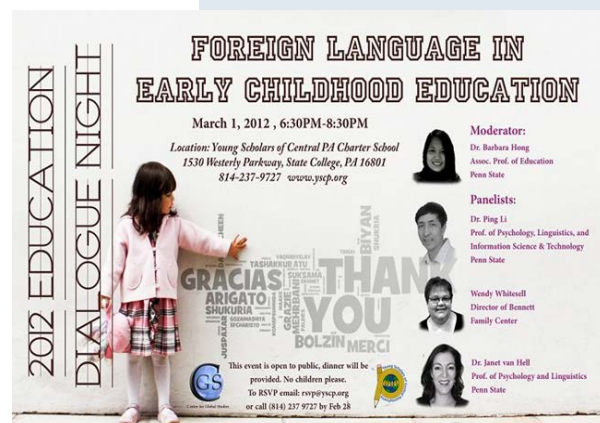
Participants

Barbara Hong, Associate Professor of Education, Penn State University

Ping Li, Professor of Psychology, Linguistics, and Information Science and Technology, Penn State University

Wendy Whitesell, Director of Bennett Family Center

Janet Van Hell, Professor of Psychology and Linguistics, Penn State University



Impact

This panel discussion was attended by **over 50 educators and community members**.

In-class presentations at State College High School



Above and Lower Right: Guest speakers Emine Unal and Zeynep Balik talk to 9th grade World History students at **State College High School** about their religious beliefs, daily life in the U.S., issues of stereotyping and discrimination, and current events.

Creating Instructional Resources

The presentations given at the *Authentic Global Materials* workshop covered valuable pedagogical techniques, and offered specific information on a number of strategies for incorporating global materials into not only language classes, but also social studies and after-school programming. In order to ensure that these materials reach the widest possible audience, the Center has made all resources publicly available on our website.

Furthermore, the Center developed curricular materials for Penn State Law's *World on Trial: Headscarf Law* episode, which discussed the 2004 French law on conspicuous religious symbols. This lesson plan, which addressed concept areas such as social studies, civil rights, women's rights, cultural studies, globalization, religion, and immigration, is also publicly available.

Research Initiatives

Research Aims and Faculty Teams

The CGS has adopted four central research themes: **Global Media, Global Rights, Global Technology, and Global Frontiers**. Activities related to each of these four themes are being led by core groups of faculty and students, from different departments and colleges, whose varied expertise will guide the cooperative and creative nature of such programs. Through workshops, symposia, and grants, the CGS hopes to foster cross-disciplinary dialogues that creatively address these topics.

Robert Crane, Global Frontiers Committee Leader
Sophia McClennen, Global Media Committee Leader
Tiyanjana Maluwa, Global Rights Committee Leader
Khanjan Mehta, Global Technology Committee Leader

Presenting Global Studies across Penn State

The research agenda of the Center for Global Studies includes extensive support for lectures, symposia, and workshops designed and implemented by faculty associated with our research teams. Through this broad, decentralized approach, the Center for Global Studies designed, organized, sponsored, and collaborated on **71 events that served the Penn State community this past year**.



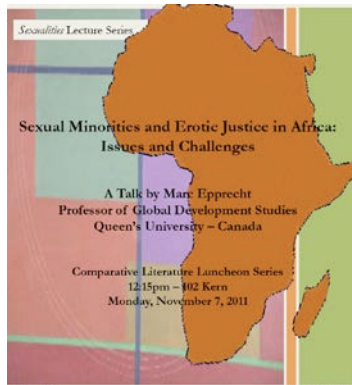
During International Education Week, the CGS co-sponsored three different events at Penn State's main campus. In collaboration with the **University Libraries**, the **Center for Sustainability**, the **Rock Ethics Institute**, the **School of International Affairs**, the **College of Agricultural Sciences**, and the **United Nations Association of Centre County**, we supported a screening of the film *Home*, about the present state of the global environment, followed by a panel discussion.

This event was attended by **over 80** people.



In collaboration with the **Latin American Studies program**, the CGS hosted two early-career scholars whose research addresses the cultural representation of undocumented immigrants to the U.S. in Latino and Latin-American literature and cinema.

This event was attended by **over 45** people.



The CGS, in collaboration with the **African-American and Diaspora Studies Department**, the **Institute for the Arts and the Humanities**, and the **English Department**, among others, co-sponsored the Sexuality Series, which brought to Penn State some of the foremost experts and scholars on sexuality in a global context.

Over 200 people attended the series.



In collaboration with the **Rock Ethics Institute**, the Center supported a series of eight lectures during the course of the academic year, focusing on ethical aspects of nutrition and food in a global context.

Over 640 people attended the series.



Carlos Carrillo and René Castillo from the **Universidad de las Californias Internacional** (Tijuana, Mexico) discussed their personal experiences in the filmmaking industry and highlighted the intricacies involved in producing films in post-NAFTA Tijuana.

This event was attended by 46 people.



Michael Denning, Professor of American Studies and Director of the Initiative on Labor and Culture at **Yale University**, lectured on *Culture in the Age of One World* as part of the Comparative Literature Luncheon Series. His research group, the Yale Working Group on Globalization and Culture, presented a collective project titled *The Intimacies of Information*.

The two events were attended by a total of 115 people.

...at Penn State and in State College

The Center's work would be impossible without strategic and mutually beneficial collaboration. We look forward to continued cooperation with all of the departments, colleges, offices, organizations, and K-12 schools that have worked with us during the 2011-2012 year:

The College of the Liberal Arts • The School of International Affairs • The Dickinson School of Law • The College of Agricultural Sciences • The College of Education • The College of Earth and Mineral Sciences • The University Office of Global Programs • The Schreyer Honors College • The Alliance for Education, Science, Engineering, and Development in Africa • Strategic and Global Security Scholars Program • Penn State University Libraries • Division of Undergraduate Studies • Global Connections • The Center for Advanced Language Proficiency Education and Research • The Center for American Literary Studies • The Confucius Institute • The Institute for the Arts and Humanities • Penn State Outreach • The Rock Ethics Institute • The Young Scholars of Central Pennsylvania Charter School • The State College High School • The United Nations Association of Centre Country • Schlow Centre Region Library

...with other National Resource Centers

The state of Pennsylvania is now served by two National Resource Centers devoted to global studies: the Center for Global Studies at Penn State and the Global Studies Center (GSC) at the University of Pittsburgh. We are working with our colleagues at the GSC in order to build outreach and programming collaborations where possible. We have started a productive collaboration with GSC Director Dr. Nancy Condee, who serves on our Executive Board.



We continue to collaborate with The Consortium for Educational Resources on Islamic Studies (CERIS), based at the University of Pittsburgh, supporting and sponsoring its events and programming.

...internationally

During our first year of operation, the Center for Global Studies facilitated the creation of a Memorandum of Understanding signed between Penn State and **Bielefeld University** in Germany. This partnership was further developed when Center Director Sophia McClennen visited Bielefeld in October 2011 to lecture to graduate students on global studies, meet with graduate students to discuss their research plans, meet with senior administrators to discuss the details of the partnership, and plan future teaching and research collaborations with faculty. In fall 2012, the Center hosted a visiting scholar from Bielefeld.

In spring 2012, the CGS hosted two speakers from the **Universidad de las Californias Internacional** (Tijuana, Mexico) to talk to Penn State faculty and students about the post-NAFTA film industry in Baja California. During this time, we developed a collaborative agreement for the exchange of faculty members and research projects, and discussed future undergraduate student exchanges between the two universities.

Finally, the Center continues to support the relationship-building effort of the Law School with **Yeditepe University** (Istanbul, Turkey).



Future Plans

Developing Curricular Material and Outreach

One of the primary goals of the Center for Global Studies is the creation of materials that will be widely available to support the teaching of global studies. With this in mind, we will continue to grant the CGS Impact Award to attendees of our pedagogical workshops and in-service presentations (see p. 14) who go on to design curricular materials based on the ideas discussed.

Undergraduate Global Engagement

The Center is committed to providing career-guidance support to undergraduate students at Penn State, and will continue to offer undergraduate internships and to co-sponsor career training.

Additionally, the Center will continue to recognize outstanding undergraduate work in global studies through its annual Thesis Prize (see p. 11).

Graduate Global Engagement

In order to continue forming a network of students connected to our Center and continue supporting graduate research, the Center will again offer Dissertation Fellowships for students who have received the College of Liberal Arts Dissertation Release and whose dissertation pertains to the field of global studies (see p. 11). The CGS will augment the Department Dissertation Release Award by providing a grant to support research-related activities for the semester in which the student has received the dissertation release. During this period, these students will be officially linked to the Center.

We plan to continue the Brown Bag Lecture Series as a venue for graduate students whose work addresses global issues to present their research. Furthermore, we look forward to expanding research support to graduate students and junior faculty.

Research

Beginning in fall 2012, Director Sophia McClennen will lead a joint research project titled “Geographies of Power: Justice, Revolution, and the Cultural Imagination” with the Worldwide University Network (WUN), a consortium of 18 research universities from five continents.

Using historical analysis and cross-cultural awareness, the project will emphasize shifting geographies of power in the period between the terrorist attacks of September 11, 2001, and the 2011 Arab Spring. The project is premised on the idea that the frontiers of cultural understanding are undergoing a transformation, one that can only be appreciated through cross-cultural perspectives and multi-disciplinary methodologies that are alert to the historical precedents behind current geopolitical and cultural conflicts.

Over \$32,000 in research funds will be used to hold a series of meetings throughout the year; to support research mobility for scholars involved in the project; and to host a conference at University Park in spring 2013.



Workshops for Teachers

The Center plans to expand the impact of the curriculum developed for *World on Trial: Headscarf* episode by conducting a workshop on the issue in fall 2012 for middle- and high-school teachers throughout the state of Pennsylvania.



Furthermore, as part of the Center's commitment to Centre County teachers, we will offer a professional development workshop, *Teaching World Culture through the Visual Arts* for practicing K-12 teachers, during a teacher in-service day at State College High School. This venue will be convenient for teachers while still providing Act 48 continuing-education hours, as did previous workshops.