



PennState
College of the Liberal Arts



The Center for Global Studies

Annual Report 2013-2014



Letter from the Director



As our first cycle winds down, we have been anxiously anticipating the announcement of a new Title VI National Resource Center and Foreign Language and Area Studies (FLAS) award competition. Our first four years were spent creating the basic infrastructure of the Center, creating a virtual presence, and building partnerships at Penn State and within the community. I continue to receive much needed assistance from Sarah Lyall-Combs, our Associate Director and during this grant writing period, our Graduate Assistant Molly Appel. Together we have worked to achieve the goals described in our grant, while building new partnerships – locally, nationally, and globally – to enhance global perspectives for all.

In Year Four we continued to work to connect the various units at Penn State that engage in global studies teaching, research, and outreach. Our goal is to enhance and support the various university initiatives aimed at improving Penn State's visibility as a leader in global studies. We supported global studies research through our sponsorship of lectures, symposia, and conferences. In addition we provided awards, grants, and presentation opportunities to outstanding global studies research projects conducted by undergraduates, graduate students, and faculty.

You'll see that we have been extremely active this past year. We facilitated, hosted, and co-sponsored events across campus, enhanced and initiated programs in lesser taught languages, brought various global-oriented units on campus together, offered career development sessions, provided teacher training, and funded a variety of research initiatives – all despite facing an additional 4.6% cut over last year's federal allocation.

Our efforts would not have been successful without the help of those members of the CGS community (both on campus and off) who have shared in our mission. Our work depends on collaboration across colleges, units, research areas, and members of the community and our success depends on our ability to form these alliances. We thank you. With your help, we look forward to another successful four year cycle!

Best,

A handwritten signature in black ink, appearing to read 'Sophia A. McClennen', with a long, sweeping horizontal line extending to the right.

Sophia A. McClennen

Faculty and Staff

Sophia A. McClennen
Director

Sarah Lyall-Combs
Associate Director

April Cole
Cortnie Showers
Administrative Support Assistant

Molly Appel
Graduate Assistant

Kathryn Black
Intern, 2013-2014

Matthew Bloss
Intern, Fall 2013

Kelly Diaz
Intern, 2013-2014

Sheryl-Amber Edmondson
Intern, Fall 2013

Alexandra Gatlin
Spring 2014

Annie Goodrich
Intern, 2013-2014

Table of Contents

Overview.....3

National Resource Centers
The Center for Global Studies at
Penn State
National Resource Center Goals

Budget.....5

CGS 2013-2014 Budget Overview
CGS 2014-2018 Budget Projections

Global Studies at Penn State.....7

Connecting to Penn State
Core Themes Lectures
The Center for Global Studies Brown Bag
Lecture Series
Global Career Training
Undergraduate Career Training
Funding Efforts
Languages

Centre County Outreach Network..16

Outreach Programming

Research Initiatives..... 19

Research Aims and Faculty Teams
Presenting Global Studies Across
Penn State

Collaborations..... 21

At Penn State and in State College
With Other National Resource Centers
Internationally

Future Plans..... 23

Groundwork for the 2014-2018 Title VI
Competition
Continued Funding for the CGS
Professional Development Opportunities
for K-12 Educators
Undergraduate Global Engagement
Graduate Global Engagement
Faculty Engagement

Overview

National Resource Centers

Established and funded by the Department of Education, the National Resource Center program provides to institutions of higher education resources that are intended to support:

- ...teaching modern foreign languages, especially the less and least commonly taught languages;
- ...disciplinary instruction to provide a thorough understanding of areas where these languages are used;
- ...internationalizing professional programs, including language study;
- ...center-related research and dissemination;
- ...curricular and instructional materials for K-16 educators[.]

In August 2010, Penn State was awarded **one of eleven** highly competitive National Resource Center (NRC) grants from the U.S. Department of Education. This grant awarded the University **\$832,188**, over a four-year funding cycle, to support the creation and operations of the first internationally-focused NRC on Penn State's campus.

In Year 2, the Center saw its budget reduced by nearly 50% to \$111,226. While this amount was maintained the following year, Year 4 saw an additional 4.6% cut to bring our base allocation to **\$106,110**.

On September 30, 2011, news about the creation of the Center for Global Studies was published by Penn State Live. See excerpts below.



Penn State selected as National Resource Center for global studies

“...This award...represents national recognition of the impressive growth of Penn State's engagement with international research, education and outreach.”

“...Co-Director Denis Simon noted, ‘Both Sophia and I see this NRC award as an important strategic mechanism for helping to further weave a global perspective into the Penn State learning environment. We believe that the inception of the [Center for Global Studies], in partnership with other Penn State initiatives that reflect the University's outstanding internationalism to date, will herald a new, dynamic level of internationally focused, interdisciplinary academic activity and grantsmanship on our campus.’”

The Center for Global Studies at Penn State

The grant application submitted by founding co-directors **Sophia McClennen** and **Denis Simon** outlined goals that highlighted the existing international initiatives at Penn State and looked toward expanding the University's commitment to global studies.

National Resource Center Goals

1. To enhance collaboration among the several academic units engaged in global studies;
2. To increase the level and number of less commonly taught languages (Turkish and Arabic) being taught at Penn State, and to help support language instruction and acquisition;
3. To promote cross-disciplinary colloquia that will incorporate research, teaching and outreach across four major themes relevant to global issues;
4. To develop venues in global careers and in the teaching of global issues by hosting workshops for students and K-12 teachers;
5. To increase global connections between Penn State and international universities - with special interest in developing a relationship with Yeditepe University in Istanbul, Turkey - by supporting faculty travel and other means of collaboration with Penn State.

In order to meet these goals, the Center for Global Studies has retained its comprehensive agenda for its fourth year (2013-2014), while adjusting it to allow for pragmatic considerations of funding and staff. Our primary goals included the expansion of funding for research and university-wide programming to support faculty and student work in global studies, increased outreach at the K-12 and community level, and the building of new partnerships along the way.

We are pleased to report in the following pages the progress that has been made in all of these areas, and look forward to continuing our plans in the coming years with the approval and support of our Executive and Advisory Boards.

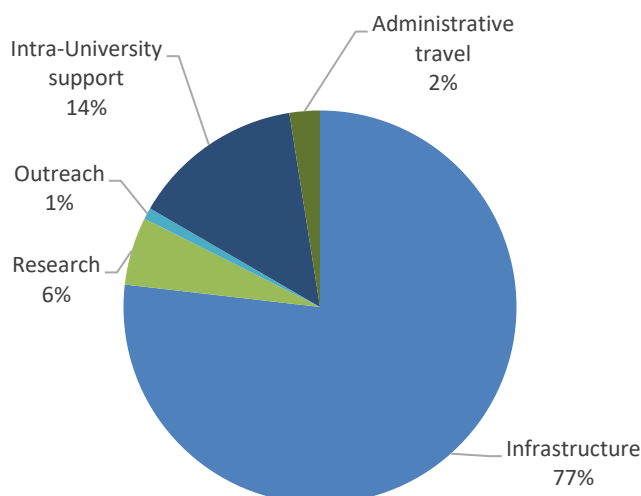
Budget

CGS 2013-2014 Budget Overview

Given the extent of budget cuts, the CGS re-apportioned carryover funding from previous years to best support its Year 4 goals, which included continued relationship-building meetings with faculty from Yeditepe University.

NRC Budget Allocations

8.2012-8.2013



Infrastructure (\$81,516)

- Funds the salaries and fringe of associate director and administrative assistant
- Supports the Center's graduate assistant
- Enables purchase of supplies for center operations
- Facilitates the daily operations of the center (8% indirect costs)

Intra-University Support (\$15,000)

- Funds the development and instruction of new courses in three less commonly taught languages (Arabic and Turkish)
- Provides PSU libraries with \$2,000 for the purchase of lending materials for Arabic studies

Outreach (\$1,000)

- Funds outreach events, including:
 - K-12 pedagogy workshops
 - cultural and language education events in K-12 schools
 - *World Stories Alive!*
 - after-school educational programs
 - global careers informational sessions
- K-12 curriculum development

Research (\$5,944)

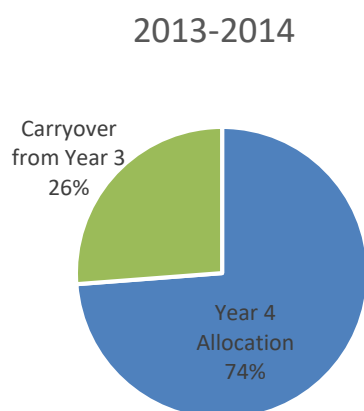
- Funds campus and community events, including public talks, lectures, and symposia
- Supports visit of faculty from Yeditepe University (Istanbul)
- Funds career panels and information sessions

Administrative Travel (\$2,650)

- Funds directors' travel to Title VI technical assistance workshop
- Funds travel for local outreach
- Funds professional development of Center staff

TOTAL = \$106,110

NRC Funding Sources



With conservative planning, the CGS began Year 4 with a surplus of approximately \$37,687 (not including salary and fringe surplus carried forward from Year 1). This, in addition to the base amount of \$106,110 – an overall 4.6% reduction from last year's federal allocation – formed our **Title VI allocations** total of \$143,797 for 2013-14.

The NRC project continued to receive generous funding from the College of the Liberal Arts in the amount of approximately \$80,308 towards the cost-share of the administrative staff, grant in aid for a graduate assistant, an undergraduate thesis award, and discretionary projects.

The University Office of Global Programs also continued its annual contribution of \$5,000 towards our programming needs. As we look ahead to the next four year cycle, the CGS will seek additional support from both sources to enhance our operations and expand opportunities for undergraduate students, graduate students, and faculty alike.

We continue to reevaluate programming and seek grant and co-sponsorship opportunities in order to effectively continue the core NRC mission.

CGS 2014-2018 Budget Projections

According to the 2014 Title VI NRC grant application, awards will range from \$115,000 to \$285,000 per year. We have submitted a four-year budget plan requesting funding in the amount of \$200,000 per year for the first two years (almost double our current level of NRC funding), \$198,728 in year three, and \$193,790 in year four. We opted to show a decline in the overall budget as the years progressed as it is important that the Center demonstrate decreasing dependence on the grant and greater institutional support.

Global Studies at Penn State

Connecting to Penn State

One of the primary actions of the Center for Global Studies was creating both a physical and digital presence that connects it to Penn State, State College, and the global studies community. During our third year of operation, we expanded our outreach:



- **The CGS listserv** allows us to disseminate information throughout the university on events, funding, and research opportunities associated with the Center.
- **The Title VI Directors listserv** was set up through the CGS in order to facilitate communications among the directors of all National Resource Centers focused on international studies.
- **The CGS Outreach listserv** informs teachers and the broader State College community about our pedagogy workshops and community events.
- **The Center for Global Studies website**, developed and hosted by the College of the Liberal Arts, was designed to provide a comprehensive and centralized view of Center activities.
- **The Global Studies blog** is maintained by our undergraduate interns. The interns provide news on CGS events, conduct interviews, as well as offer personal reflections on their internship in relation to their studies and potential career paths. Visitors to the blog are able to leave their own comments on the interns' posts.
- **The Center for Global Studies newsletter**, developed by the Center's undergraduate interns with input from managing supervisors, provides concise information on recent and upcoming events, as well as news on the Center's activities. The newsletter is distributed via the CGS listserv and is available on-line at the CGS web site.
- **The Center for Global Studies Facebook page and Twitter presence** has allowed us to tap into the social-media stream, serving as an accessible hub of information, announcements, and photos associated with the Center.

During the 2013-14 academic year, the Center supported, co-sponsored and co-organized 92 events which drew 3,347 attendees university- and community-wide. Included in this list of events were two year-long academic lecture series – the CGS Brown Bag and the Comparative Literature Luncheon series– along with the School of International Affairs’ spring colloquia.

Core Themes Lectures

“Turkey: Challenges, Predicaments, Opportunities, and Prospects”



As a result of our summer meetings in Istanbul and to further our partnership with Yeditepe University, the CGS invited Dr. Sukran Nilvana Atadeniz (Dean, School of Economics and Administrative Sciences) and Dr. Ebru Arkacay (Assistant Professor, Political Science and International Relations) to visit Penn State in November 2013 to give a public lecture, and conduct meetings with Penn State students, faculty, and administrators.



Their public lecture provided an historical overview of the economic and social issues that have led to the current state of affairs in Turkey. Their talk concluded with some insight into the Turkish higher education system along with an overview of summer teaching and research opportunities at their institution.

There were **32 attendees** to this event.



"Iran: What has Washington been thinking? And can it change 35 years of lousy policy to avert another disastrous war?"



On March 5, 2014, in partnership with the School of International Affairs, the CGS sponsored a discussion with Middle East experts Flynt and Hillary Mann Leverett on their newly-published book "Going to Tehran." The discussion, which was free and open to the public, was moderated by Sam Richards, professor of sociology.

The Leveretts compared the current situation in Iran to China in the 1970s when Richard Nixon traveled to Beijing to open communication between the two countries and by doing so, re-aligned relations with China. They underscored the importance of working with Iran in areas of mutual interest and in matters that the two countries will never agree on, such as terror groups and Israel, stated that Iran and the United States must have open dialogue to avoid war.

The event drew **72 attendees** university- and community-wide.



"Global Capitalism and the Crisis of Humanity"



In April 2014, the CGS hosted William Robinson, professor of sociology, global and international studies, and Latin American studies at the University of California at Santa Barbara. His public lecture titled "Global Capitalism and the Crisis of Humanity" focused on the interconnectedness of social, economic, and political forces that occur on a transnational level and how social and political forces have responded to the economic crisis.

Dr. Robinson's lecture drew **45 attendees** university-wide.



The Center for Global Studies Brown Bag Lecture Series

In spring 2012, the CGS developed a series of presentations by Penn State graduate students, featuring research across disciplinary fields, as part of the Brown Bag Lecture Series. The series later expanded to a year-long series which included lectures by junior faculty; it is our hope to include more faculty lectures in future series. This past cycle, there were ten brown bag lectures throughout the academic year.

Six of the ten presenters were awarded funding from the Center to support their research. **110 people attended this series.**

Participants

Christopher Oechler, Spanish, Italian and Portuguese

“Memory and Theater in Francoist Spain: Fuente Ovejuna to the tune of *Cara al sol*”

Alison Eisel Hendricks, German Applied Linguistics and Language Science

“Inconsistent input and amount of exposure: child language acquisition of Fering, a dialect of North Frisian”

Sara Hoffman, History

“The Persian Period at Ashkelon in Light of Recent Excavations”

Anna Navrotskaya, French and Francophone Studies

“Creating the Self and Artistic Production in Immigration: Les Films Albatros in Montreuil and Association CRICAO in Toulouse”

Matthew Wilson, Political Science

“Castling the King: Institutional Sequencing and Regime Change”

Dr. Joseph L. Jeyaraj, English

“Global Rhetorics and Global Intersections: The Old and the New”

Emma Gaalaas Mullaney, Geography and Women’s Studies

“Cultivating Dismodernity: The Meanings of Maize and Agricultural Development in Mexico's Central Highlands”

Sandra Rousseau, French and Francophone Studies

“Memory Balloons: Algerian Comic Strips and Franco-Algerian Memory”

Madhav Kafle, Applied Linguistics

“Literacy in Mobility: Negotiation of Literacies across Transnational Contexts”

Rebekah Martin, History

“Taking Your Medicine: Love Magic and the Body in Colonial Yucatán”



Global Career Training

In the current reporting period, the CGS co-sponsored numerous events offering preparation for global careers which included:

- “Welcome to the Real World: The Importance of Internships,” a discussion on the value of internships in gaining experience, skills, and insight as well as providing opportunities to network during and post-internship;
- an alumnus career discussion on corporate social responsibility
- a panel discussion on careers in the intelligence;
- a professional development conference for advisors on understanding the complex needs of today’s students; and
- a professional development conference on internationalizing the campus, classroom, and curriculum.

These events drew a total of **233 attendees**.

Careers in Geopolitical Intelligence & Analysis





Monday, November 18th
4:00 – 5:00 p.m. Presentation
5:00 – 6:00 p.m. Reception
Katz Auditorium, Room 112

Are you a student with a strong passion for international affairs and information analysis? If so, come and learn from experts in the field about what it takes to succeed in intelligence and what critical skills potential employers are looking for.

Featured Speakers

- Don Shemanski, 23-year veteran of the United States' Foreign Service including postings in Italy, Cyprus, Germany, and Pakistan
- John Hodgson, Principal Investigator for the Strategic and Global Security Program and the Project Manager for Office of Military and Security Programs
- Scott Gartner, Professor of International Affairs and researcher in the fields of U.S. national security and wartime assessment.

Please RSVP for the reception by Wednesday, November 13th to cgs-careertalk@gmail.com

Undergraduate Career Training

The CGS offered its first internship in fall 2011. This and subsequent internships have provided valuable, widely-applicable job experience for students interested in international studies. Interns have assisted with conference planning, website management, print publishing, and outreach, and many have gained valuable teaching experience by conducting after-school educational programs for local grade-school students. They have also coordinated and managed other outreach programs such as the *World Stories Alive!* in conjunction with Schlow Centre Region public library and *Family Night* in conjunction with Penn State's America Reads program. Interns have also been instrumental in assisting with grant writing and research.

While the CGS organized and hosted a number of activities this year, there are two events that stand out – a screening of the film “Girl Rising” and our “Careers in Geopolitical Intelligence and Analysis” speaker roundtable – because, for the very first time, these events were conceptualized and organized from the ground up by our interns. Through the process, the interns learned how to work across departments and communicate effectively in order to achieve a common goal, organize the logistical details, create publicity (posters and press releases), advertise the event on social media, and establish professional relationships through networking. In short, the professional development opportunities and guidance that the Center provides its undergraduate interns constitute one of our greatest strengths.



Featured Intern...

Matthew Bloss
B.A., History and National Security
minor in Global Security (2014)

“It was fairly easy for me to decide, at the beginning of my college experience, that I wanted to do something with International Relations. Having always been fascinated by the history of countries and their diplomatic exchanges (whether hostile or otherwise), I knew that majors in History and National Security would likely be very engaging for me. What was less clear, as a freshman, was how to turn that passion into something tangible that I could build a career around. After four years, multiple professors, and countless pieces of advice, I now have a handle on what someone with my interests can offer to the professional market. It’s with that sentiment that I pursued CGS’s latest event. Being involved in the process from its inception has given me vital perspective on what it means to turn an idea into something tangible that has a real effect on those around you. Between recruiting speakers, finding tables, reserving rooms, and coordinating between multiple speakers and sponsors, I have a new-found appreciation for the logistics and communication that are needed in a professional career. Between actually getting to do something that is meaningful to me, and exercising the skills that my professional aspirations will demand of me, the CGS experience has been an invaluable privilege that I will look back on gratefully for years to come.”

Funding Efforts

In order to recognize and advance the excellent research and pedagogical initiatives undertaken by Penn State faculty and students, the Center for Global Studies awarded funds to 14 Liberal Arts scholars during its fourth year.

The Center for Global Studies Undergraduate Thesis Award

Sarah DeMartino
International Politics

The Role of Interest Groups and Governmental Agencies in Influencing Corporate Social Responsibility

Annie Marcinek
Anthropology

Social Capital, Ecotourism, and Empowerment in Shiripuno, Ecuador

Mizuki Moriyasu
Psychology

Speaking the native language in second language contexts

Brendan Tomoschuk
Bachelor of Philosophy

Does Language Modulate Color Perception in Greek-English and Russian- English Bilinguals?

The Center for Global Studies Dissertation Fellowships

Offered in conjunction with the College of the Liberal Arts' Departmental Dissertation Release Awards, these awards are for Liberal Arts graduate students who are working in the field of global studies in their dissertations.

Madhav Kafle
Applied Linguistics
Literacy in Mobility

Eric Welch
History & Classics and Ancient Mediterranean Studies
Industrial Prophets: Hebrew Prophecy and the Dynamics of Regional Economy in the Southern Levant

The Center for Global Studies Career Development Award

Dr. Hoda El Shakry
Comparative Literature
Literary Exegesis: Islam and Textual Genealogies in 20 Century Maghrebi Letters

Dr. Ryan Lamare
Labor Studies and Employment Relations
A Cross-National Comparison of Alternative Dispute Resolution Systems, at Large U.K. and U.S. Corporations

Dr. Marianna Nadeu
Spanish, Italian, and Portuguese
Catalan and Spanish in contact: transfer of subphonemic processes

Ana Cortejoso De Andres
Spanish, Italian, and Portuguese
Born to be a Star: Representing the Writer as a Global Celebrity in Hispanic Contemporary Narrative (1995-2010)

Courtney Rong Fu
History and Asian Studies
Conservatism, Orthodoxy and Intellectual Change: the Qingyuan School of Learning in Early Modern China

Pablo Requena
Spanish, Italian, and Portuguese
Spanish Acquisition and use in Argentina

Juliane Schicker
Germanic and Slavic Languages and Literatures
Local Receptions of a Global Composer: Gustav Mahler and the Cultural Politics of the GDR

Hsin-Fang Wu
History
Making A Global Catholic Shanghai: Printing, Commemorations, and Exhibitions in the Jesuit Shanghai Mission, 1842-1949

Featured Research...



Sandra Rousseau
Doctoral candidate, French and Francophone Studies
Memory's Laughter: Franco-Algerian Relations through Humor (1954-2012)

“Thanks to the funding I received from the CGS, I was able to travel to Algeria, a country rarely visited by researchers and even less so by graduate students studying in American universities. *Centre d’Etudes Diocésain*. I found over twenty issues of the first Algerian comic strip magazine what are at the center of the second chapter of my dissertation. I analyzed how their seemingly childish content is actually very political and helped to create historical and memorial conceptions of Algeria. During my stay, I was also able to give two conferences about my work and to meet with the new generation of Algerian comic strip artists.”

Languages

The Center for Global Studies and the School of Languages and Literatures have been working cooperatively to increase capacity in two less commonly taught languages – Turkish and Arabic – and to support the University’s goal of promoting diversity in the range of languages and cultures studied.

Increasing Course Offerings at Penn State

- The Center continued to support the offering of Turkish language courses during the summer, through a sequence of intensive language courses. This sequence offered the equivalent of three semesters’ study. **We have offered intensive Turkish for four summers in a row.**

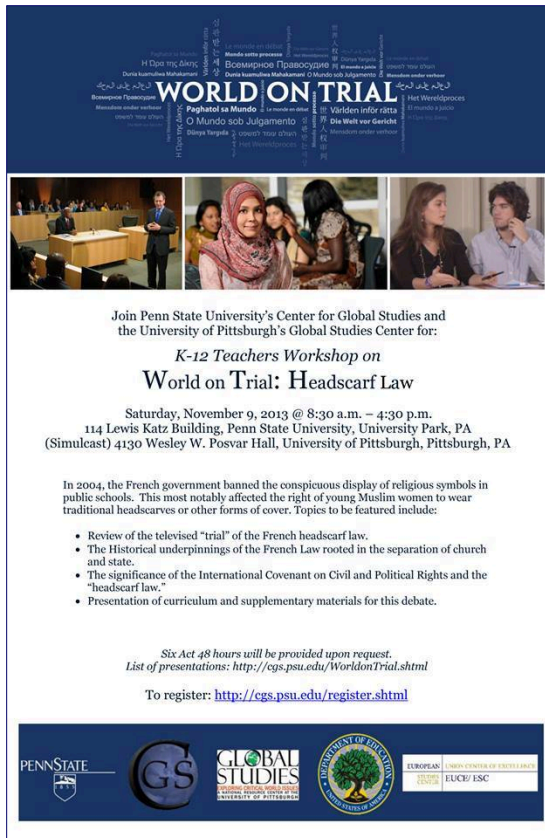
Providing Resources for Language Education

- The CGS committed \$2,000 in NRC funding towards enhancing the library’s holdings in Arabic language materials including, children’s stories and folktales not only to enhance our *World Stories Alive!* series but also to enable beginning Arabic students to access authentic language texts.
- The Center continued to provide financial support for a full-time Arabic lecturer. Due to federal budget cuts however, Penn State assumed a larger portion of that salary line.

Centre County Outreach Network

Outreach Programming

The CGS continues to work intensely with local K-12 schools and organizations in order to develop and support the enhancement of global studies in their curricula and community-wide. It facilitated **24** outreach events, including one K-12 pedagogy workshops; the *World Stories Alive!* series at Schlow Library; the *Family Night* series at the Discovery Space; and after-school programming at the Young Scholars of Central PA Charter School.



The poster for the "World on Trial: Headscarf Law" workshop features a word cloud at the top with the title in multiple languages. Below the word cloud are three small photographs: a classroom setting, a woman wearing a headscarf, and two people in discussion. The main text provides details about the event, including the date, time, location, and topics to be discussed. It also lists the topics to be featured and provides information on how to register.

Join Penn State University's Center for Global Studies and the University of Pittsburgh's Global Studies Center for:

**K-12 Teachers Workshop on
World on Trial: Headscarf Law**

Saturday, November 9, 2013 @ 8:30 a.m. – 4:30 p.m.
114 Lewis Katz Building, Penn State University, University Park, PA
(Simulcast) 4130 Wesley W. Posvar Hall, University of Pittsburgh, Pittsburgh, PA

In 2004, the French government banned the conspicuous display of religious symbols in public schools. This most notably affected the right of young Muslim women to wear traditional headscarves or other forms of cover. Topics to be featured include:

- Review of the televised "trial" of the French headscarf law.
- The Historical underpinnings of the French Law rooted in the separation of church and state.
- The significance of the International Covenant on Civil and Political Rights and the "headscarf law."
- Presentation of curriculum and supplementary materials for this debate.

Six Act 48 hours will be provided upon request.
List of presentations: <http://cgs.psu.edu/WorldonTrial.shtml>

To register: <http://cgs.psu.edu/register.shtml>

Penn State University Center for Global Studies
Global Studies
University of Pittsburgh
European Union Center of Excellence
EUCE/ EUC

World on Trial: Headscarf Law

The CGS offered a professional development workshop for teachers based on the "World on Trial: Headscarf Law" episode developed by the Penn State Dickinson School of Law and WPSU-TV. The episode debates the 2004 French law that bans conspicuous displays of religion in public schools most notably for banning the use of traditional headscarves (hijab) worn by Muslim girls and women.

The day-long November workshop was simulcast to the University of Pittsburgh marking the first collaborative effort between the two universities' National Resource Centers. Attendees at both locations watched the "World on Trial" and listened to a series of talks that discussed the history of the law as well as the cultural traditions and perspectives – French and Islamic – surrounding the hijab. The workshop also introduced the curriculum developed by the CGS. Of the 21 attendees, seven were full-time teachers who received six Act 48 hours for their participation and two were from the College of Education. All materials developed for the workshop are publicly available at the CGS web site.

Workshop Presentations

Sandra Rousseau

Ce que nous voile le voile/ Unveiling the veil

Melek H. Yazici

Understanding of the Islamic Veil (Hijab)

Courtney J. Restemayer

French Headscarf Law: Policy and Law

Dustin Lee Yenser

Bringing the Debate to the Classroom

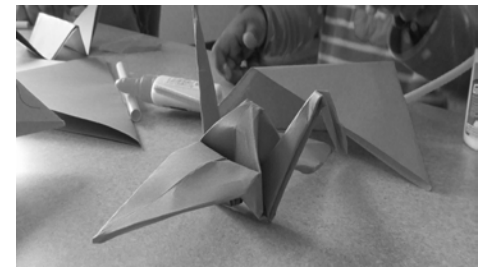


World Stories Alive! Tales in Many Tongues

In collaboration with the Schlow Centre Region Library, the CGS organized its third annual multilingual story hour, *World Stories Alive! Tales in Many Tongues*, at the downtown library. During each Saturday morning session, children ages 3-8 and their families listened to a story and a children's song in the foreign language with English explanations; learned greeting words in the target language; and were guided through an arts and crafts project related to the culture of the language. Over the course of three months (January - April), children were exposed to eleven different languages: Chinese, Spanish, Hebrew, Russian, German, Turkish, Japanese, Portuguese, French, Arabic, and Hindi.

The series continued to receive much attention locally, as it is the only story time program conducted in a language other than English with the express purpose of cultivating an interest and excitement for language learning and cultural exploration within the Centre region community. It provided a forum for native speakers of other languages to share and hear their language and stories in a mainstream venue; broadened the worldview of English-speaking children and their families; and promoted relationships among a diverse community of students, families, and professionals (and equally among the international, university, and local communities).

World Stories Alive! Tales in Many Tongues reached **364 community members**.



Events at Young Scholars of Central Pennsylvania Charter School

The Young Scholars of Central Pennsylvania Charter School has as one of its core aims promoting global studies – particularly through intensive language study – and fostering cultural understanding in its K-8 students.

Additionally, the school runs after-school programs, called “clubs,” on a weekly basis throughout the school year. This year, CGS interns led five Global Studies clubs in the fall and one in the spring. Offerings included Ancient Civilizations, Nations and States, Spanish and Hispanic Culture, and World Stories.

Fall Festival in State College



On Saturday, October 5th, the Center for Global Studies partnered with the Association for India's Development (AID) to host a henna booth at the 14th Annual State College Fall Festival located on South Allen Street. Henna artists from the AID drew *mehndi* (henna tattoos) designs on participant's hands and arms. Tattoos were offered free of charge to all participants making the booth appealing to both children and adults. Children were also able to sketch their own designs on construction paper and have them interpreted in henna on their hands, arms, and even feet.

The festival presence served not only to make global studies accessible and fun, but also to inform the public about the CGS' role in the community and of upcoming events in which they could participate. **Over 300 people** stopped by the CGS booth.



Research Initiatives

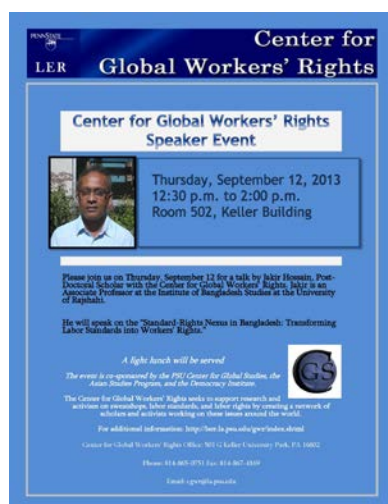
Research Aims and Faculty Teams

The CGS has adopted four central research themes: **Global Media, Global Rights, Global Technology, and Global Frontiers**. Activities related to each of these four themes are being led by core groups of faculty and students, from different departments and colleges, whose varied expertise will guide the cooperative and creative nature of such programs. Through workshops, symposia, and grants, the CGS hopes to foster cross-disciplinary dialogues that creatively address these topics.

Robert Crane, Global Frontiers Committee Leader
Sophia McClellenn, Global Media Committee Leader
Tiyanjana Maluwa, Global Rights Committee Leader
Khanjan Mehta, Global Technology Committee Leader

Presenting Global Studies Across Penn State

The research agenda of the Center for Global Studies includes extensive support for lectures, symposia, and workshops designed and implemented by faculty associated with our research teams. Through this broad, decentralized approach, the Center for Global Studies designed, organized, sponsored, and collaborated on **68 events that served the Penn State community this past year**.



Jakir Hossain, associate professor at the Institute of Bangladesh Studies at the University of Rajshahi and current post-doctoral scholar with the Center for Global Workers' Rights spoke on the "Standard-Rights Nexus: Transforming Labor Standards into Workers' Rights." His lecture was co-sponsored by the **Center for Global Studies** and the **Democracy Institute**.

The afternoon lecture drew **26 attendees**.



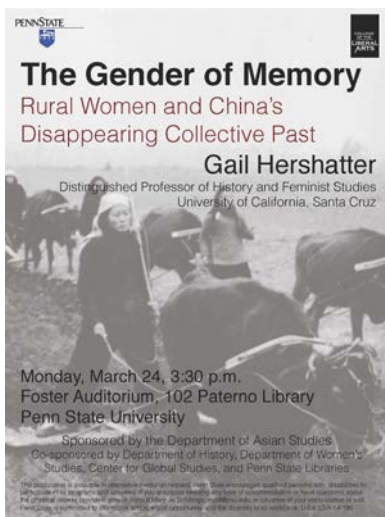
Award-winning filmmaker Alex Rivera delivered a lecture detailing the ways in which science, technology, and the law have been used during the first 100 of American border enforcement to "grow" the border, transforming it from a line in the sand to a vast legal matrix that now covers the entire country. With this growth has come new forms of resistance.

His lecture which was co-sponsored by **Penn State Americanists**, the **Department of Comparative Literature**, the **Center for Global Studies**, the **Latina/o Studies Program**, the **Department for Film-Video & Media Studies**, and the **University Park Allocations Committee**, drew **75 attendees**.



The **Center for Global Studies**, the **Migration Studies Project**, the **University Libraries**, and the **Sri Lankan Student Association** co-sponsored a screening of the controversial film “Flying Fish” which was followed by a Skype interview with the director, Sanjeeewa Pushpakumara. The film sparked controversy in the director’s home country. Despite winning critical acclaim at film festivals around the world since its premiere at the Rotterdam International Film Festival in 2011, the film was immediately banned after its Sri Lankan debut in Colombo in July 2013 for its depiction of the country’s civil unrest.

17 people attended the screening and discussion.



Gail Hershatter, distinguished professor of History and Feminist Studies at the University of California, Santa Cruz spoke about her most recent book “The Gender of Memory” which is based on oral history research she conducted with rural women in China.

This event, sponsored by the **Asian Studies Department**, and co-sponsored by the **History Department**, the **Women's Studies Department**, the **Center for Global Studies**, and the **University Libraries**, drew 56 attendees.



The conference, sponsored by the **School of International Affairs**, the **Center for Global Studies**, the **Center for Democratic Deliberation**, the **Rock Ethics Institute**, and the **Coalition for Peace and Ethics**, considered issues of Chinese constitutional law and politics and consider the current movement of government and popular sentiment. Featured speaker Zhiwei Tong is one of China's most well-known public intellectuals and a professor at the East China University of Political Science and Law.

This conference drew 62 attendees.

Collaborations

The Center's work would be impossible without strategic and mutually beneficial collaboration. We look forward to continued cooperation with all of the departments, colleges, offices, organizations, and K-12 schools that have worked with us during the 2013-2014 year:

...at Penn State and in State College

Africana Research Center ▪ African Feminist Initiative ▪ Center for Advanced Language Proficiency and Research (CALPER) ▪ Center for African Studies ▪ Center for American Literary Studies ▪ Center for Democratic Deliberation ▪ Center for Global Workers' Rights ▪ Center for Language Science ▪ Center for Public Diplomacy ▪ Coalition for Peace and Ethics ▪ College of Agriculture ▪ College of Communications ▪ College Democrats ▪ College of Earth and Mineral Sciences ▪ College of Education ▪ College of Health and Human Development ▪ The College of the Liberal Arts ▪ Consortium for Educational Resources on Islamic Studies (CERIS) ▪ Department of African Studies ▪ Department of Anthropology ▪ Department of Applied Linguistics ▪ Department of Asian Studies ▪ Department of Comparative Literature ▪ Department of English ▪ Department of Film-Video and Media Studies ▪ Department of French and Francophone Studies ▪ Department of Geography ▪ Department of Geosciences ▪ Department of Germanic and Slavic Languages and Literatures ▪ Department of History ▪ Department of Spanish, Italian, and Portuguese ▪ Department of Women's, Gender, and Sexuality Studies ▪ Institute for the Arts and Humanities ▪ Latina/o Studies Program ▪ Migration Studies Project ▪ Penn State Americanists ▪ Penn State Career Services ▪ Penn State Institutes of Energy and the Environment ▪ Penn State Law ▪ Penn State Libraries ▪ Penn State's Sustainability Institute ▪ PSU Student Affairs ▪ Rock Ethics Institute ▪ Schlow Centre Region Library ▪ Schreyer Honors College ▪ School of Languages, Literatures, and Cultures ▪ School of International Affairs ▪ School of Labor and Employment Relations ▪ Sri Lankan Student Association ▪ The State Theatre ▪ The U.S. Army War College ▪ The University Office of Global Programs ▪ University of Pittsburgh's Global Studies Center ▪ World in Conversation ▪ Yeditepe University (Istanbul) ▪ Young Scholars of Central Pennsylvania

...with other National Resource Centers

The state of Pennsylvania is served by two National Resource Centers devoted to global studies: the Center for Global Studies at Penn State and the Global Studies Center (GSC) at the University of Pittsburgh. We are working with our colleagues at the GSC in order to build outreach programming where possible. This year, we jointly organized the professional development workshop for teachers based on the "World on Trial: Headscarf Law." GSC Director Dr. Nancy Condee continues to serve on our Executive Board.



We continue to collaborate with The Consortium for Educational Resources on Islamic Studies (CERIS), based at the University of Pittsburgh, supporting and sponsoring its events and programming.

...internationally

During our first year of operation, the Center for Global Studies facilitated the creation of a memorandum of understanding signed between Penn State and Bielefeld University (Germany). This partnership continues to be active and has led to opportunities for PSU faculty to conduct research, teach graduate courses, lecture at a symposium on global culture, and participate and lecture at conferences in Germany. Likewise, the CGS hosted a visiting short-term research scholar

from Bielefeld (Penn State Liberal Arts graduate Luz Kirschner) in 2012 and did so again in fall 2013.

The CGS continues to **create linkages with non-US universities** that can enhance our commitment to global studies and benefit Penn State graduate students, researchers, and faculty. To that end, the Center's Director Sophia McClennen and Associate Director Sarah Lyall-Combs met with administrators and faculty from four top-tier Turkish universities – Boğaziçi, Yeditepe, Koç, and Marmara – in May 2013. Our plan was to advance conversations on partnerships between Penn State and these universities with the hope of developing research collaborations, and enhancing student, faculty, and research exchanges. In fall 2013, we invited Yeditepe faculty members Sukran Nilvana Atadeniz and Ebru Arkacay to Penn State to give a public lecture, and conduct meetings with Penn State students, faculty, and administrators.

Future Plans

Groundwork for the 2014-2018 Title VI Competition

In anticipation of the upcoming Title VI National Resource Center grant competition, the CGS has been building connections with units across campus – for example, Rock Ethics, the Sustainability Institute, and World in Conversation – with the goal of making a greater impact and developing more robust, multi-dimensional programming that will help us not only meet NRC objectives, but also advance the University’s strategic goals. We also plan to partner with the University Office of Global Programs to organize conferences and workshops at University Park and in Commonwealth locations. We also plan to host and organize an undergraduate research symposium with the NRC at the University of Pittsburgh to. If awarded an NRC grant, our plan is to alternate the location of the symposium between the two campuses over the next four years.

Continued Funding for the CGS

As we look ahead to the next four year cycle, the CGS is seeking support to do one of two things: enhance our operations with the hope that our re-application for NRC resources is successful or provide a backup if NRC funding is reduced or unavailable.

In the event that NRC funding is available for the next four-year cycle, the Center envisions expanding opportunities for undergraduate students, graduate students, and faculty alike.

However, if we are unable to secure Title VI National Resource Center funding, we will seek institutional support to sustain the current level of operations – from organizing, promoting, and co-sponsoring global studies events at Penn State and in the community, and awarding travel research funding to graduate students and junior faculty members, to supporting undergraduate training for global careers and global competency.

Professional Development Opportunities for K-12 Educators

As part of the Center’s on-going commitment to Centre County teachers, we will offer professional development workshops for practicing K-12 teachers. It is our plan, however, to draw more College of Education pre-service teachers to the workshops and to this end, we have been in conversation with faculty and administrators in the hope of building the workshops into a core Education class.

In addition, we will continue to collaborate with local teachers and College of Education students to develop curricular materials which will be publicly available through our web site.

Undergraduate Global Engagement

The Center is committed to providing career-guidance support to undergraduate students at Penn State, and will continue to offer undergraduate internships and to co-sponsor career training.

Furthermore, we plan to organize a professional forum – in partnership with the University of Pittsburgh – for undergraduates to present and receive critical feedback on their global studies research. The proposed symposium take place annually over the next four year period alternating between the Penn State and the University of Pittsburgh campuses.

Finally, we will also continue to recognize outstanding undergraduate work in global studies through our annual Thesis Award (see p. 13).

Graduate Global Engagement

In order to continue forming a network of students connected to our Center and continue supporting graduate research, the Center will again offer Dissertation Fellowships for students who have received the College of Liberal Arts Dissertation Release and whose dissertation pertains to the field of global studies (see p. 13). The CGS will augment the Department Dissertation Release Award by providing a grant to support research-related activities for the semester in which the student has received the dissertation release. During this period, these students will be officially linked to the Center.

We plan to continue the Brown Bag Lecture Series as a venue for graduate students (and junior faculty) whose work addresses global issues to present their research.

Faculty Engagement

Faculty engagement is instrumental to the Center's research and programming missions as well as curricular initiatives. The CGS will continue to facilitate scholarly lectures, conferences, and symposia; support early career faculty research; and create faculty teaching, research, and collaboration opportunities with international universities.