



The Center for Global Studies can now be found on Twitter

@CGSPennState

We will be using Twitter in an effort to reach a wider audience when publicizing upcoming CGS events and to share photos and updates as they happen. Also be sure to "Like" us on Facebook!

FEBRUARY EVENTS

2/16

World Stories Alive: Hindi

Schlow Library 11:00 a.m.

2/18

Chimera of Correspondence

Eduardo Cadava, Princeton

102 Kern, 12:15 p.m.

2/23

World Stories Alive: Turkish

Schlow Library 11:00 a.m.

2/25

Personhood and the Subliminal Mind: Yogacara Buddhism versus Freud

Tao Jiang, Rutgers University

102 Kern, 12:15 p.m.

3/15

Linguistic Detective Work: Using circumstantial and "fingerprint" evidence to solve the mystery of Palenquero's grammar

Hiram Smith, Penn State

430 Burrowes, 1:15 p.m.-2:15 p.m.

3/18

Public Privacies: Forms of Self and Nation in Recent South African Autobiography

Gabeda Baderoon, Penn State

102 Kern, 12:15 p.m.

3/20

The Survivability Project

Vincent Bruyere, Penn State

409 Burrowes, 2:30 p.m. – 3:30 p.m.

Full event listing can be found on the CGS website: <http://cgs.psu.edu>

BROWN BAG SERIES CONTINUES

By Casey McAlpin

On January 30th, Matthew Ceccato of the School of International Affairs, kicked off the Brown Bag Lecture Series with his presentation entitled "A Globalized Criminal World: The blurred lines between terrorist organizations and transnational criminal organizations." The Center for Global Studies' Brown Bag Lectures gives graduate students the opportunity to present their interdisciplinary research. Faculty, colleagues, students, and friends are welcome to attend these presentations.

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MYTHS SPRINGING TO LIFE

By Kate Milliken

Saturday morning story time has become a world-class experience at Schlow Library. Throughout the spring, "World Stories Alive: Tales in Many Tongues" will take over the community room of the local State College library with the goal of introducing children to foreign languages. So far this year, we have encountered Chinese, Spanish, Japanese and Arabic.

The storyteller begins by introducing the children to the language and story of the week. The stories that we have read thus far have been simple children's stories, fun to read and hear in any language. For example, the Arabic session on February 2nd focused on a short book about two children, Kareem and Leila, who go to a circus. Before hearing the story, the children learn a couple key words or phrases in the language being introduced. The storyteller usually reads the book in both the language of the week and English, and calls for the kids to interact with the story with their new vocabulary (and some very enthusiastic interaction, indeed!). The children understand that, whether it be a Chinese story about monkeys fishing the moon out of a well, or a Spanish translation of *The Grumpy Ladybug*, story time is story time.

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“Myths” continued from Page 1

A song follows the reading, along with some more language practice. My fellow intern, Casey, and I were stunned and impressed during the first week, when the group of children counted to ten in Chinese with little guidance. Lastly, there is craft time—my personal favorite. Interns are on hand to assist children and parents with pipe-cleaner difficulties, or technical issues in winding yarn to make *ojos de dios*. Kids and adults alike leave *World Stories Alive* with a smile, a craft, a tune stuck in their head, and a few bits of a new language. The series will continue throughout the spring until April 13th.



“Brown Bag” continued from Page 1

Matthew Ceccato, an army veteran, explained that many terrorist groups use transnational criminal activity to fund their work. Ceccato described real world examples, such as Hezbollah’s relationship with South America and the 2004 Madrid train bombings that were bought with profits created by smuggling and drug trafficking.

Ceccato explained that transnational criminal and terrorist organizations often work together for many reasons including greed, the ability to network, and international pressure, to name a few. At the end of his presentation, he proposed a few policy recommendations to halt transnational criminal/terrorist organizations. Ceccato said that the agencies that fight against counterterrorism and transnational criminal organizations need to work together to effectively stop these hybrid groups.

At the end of the lecture series, questions from the audience stimulated discussions about the importance of clearly defining terrorism and the ways terrorist organizations robbed banks to reap profits before turning to drug trafficking and smuggling.

The Brown Bag Series will continue on 3/15 Hiram Smith and a bit of *Linguistic Detective Work*.

ENGAGING WITH YOUNG SCHOLARS

By Katie Black

This spring the Center for Global Studies will continue its outreach efforts at the Young Scholars of Central Pennsylvania charter school (YSCP) by leading clubs during their extended day program.

I am leading a club, with Matthew Hoffman, which focuses on French and Francophone culture and language. We will teach third through fifth graders about some important moments in French history like the Revolution, the rule of Napoleon, and the Roman invasion. Matthew is an art enthusiast so we will be having a few sessions where we delve into French art and even try to make our own. Our first session was spent picking French names and learning what other countries have French as an official language besides France. It is our goal to introduce the children to more French culture while learning some everyday phrases along the way.

Another intern is leading an extended day club on the subject of World Drama. Kate Milliken plans to teach the students about myths and songs from other cultures culminating in a student created skit at the end of the semester. Graduate Assistant Jeff Resta is continuing his World Mythology and Folklore club that is a big hit with the students at YSCP as well. The extended day clubs are a great way for the Center for Global Studies to engage with the community and introduce the appeal of other cultures to younger people.

Our Mission	Our Staff
<p>The Center for Global Studies (CGS) has been designated a Title VI National Resource Center by the Department of Education. Working in collaboration with Penn State’s many excellent international initiatives, faculty and students from multiple disciplines, and K-12 schools in the region, the CGS is dedicated to the growth and support of global studies.</p>	<p>Dr. Sophia McClennen, Director Sarah Lyall-Combs, Associate Director April Cole, Administrative Support Assistant Jeff Resta, Graduate Assistant Matthew S. Hoffman, Lead Intern Kathryn C. Black, Intern Casey M. McAlpin, Intern Katherine I. Milliken, Intern</p>