

The Center for Global Studies can be found on Twitter and Instagram at @CGSPennState, and on Facebook and Flicker @The Center for Global Studies at Penn State

CHECK OUT UPCOMING UNIVERSITY PARK EVENTS!

Studying a Foreign Language in a Globalizing World: The Case of Hindi-Urdu Dr. Richard Delacy, Harvard University Friday, February 16, 2018 463 Burrowes, 3:00-4:00 p.m.

Amor Caduco: Love, Aging, and Women Writers in the Spanish Enlightenment
Elizabeth Franklin Lewis, University of Mary Washington Monday, February 19, 2018
102 Kern, 12:15 p.m.-1:30 p.m.

CGS Film Screening: Nasser's Republic, The Making of Modern Egypt

Tuesday, February 20, 2018 Foster Auditorium, 7:00-9:00 p.m.

<u>School of International Affairs Lecture</u>: Global Commons Leif Trana, Economic Minister with the Norwegian Embassy

Wednesday, February 21, 2018 012 Katz, 11:15 a.m.-12:30 p.m.

CGS Brown Bag: Survivors: Psychological Trauma and Memory Politics in Hiroshima and Auschwitz Ran Zwigenberg, Penn State

Wednesday, February 21, 2018 157 Burrowes, 12:15-1:15 p.m.

World Series Alive! Chinese

Saturday, February 24, 2018 Schlow Library, 11:00 a.m.-12:00 p.m.

School of International Affairs Lecture: The Media Steve Mufson, The Washington Post Wednesday, November 10, 2018 012 Katz, 11:15 a.m.-12:30 p.m.

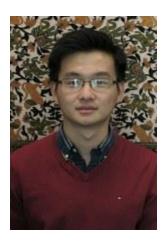
Meet the New Interns

Every semester, the Center for Global Studies hires undergraduate students as interns to assist with event planning and create promotional materials. Below is an introduction to this semester's interns.



Zack Fernandez is a sophomore studying Political Science and Economics while minoring in Mathematics. At Penn State, he participates on the boxing team, speech and debate, water polo and Army ROTC. Through Army ROTC, he hopes to serve as an Army officer following his time at Penn State. Zack then hopes to attend law school. In his spare time, Zack enjoys fishing, working out, reading, and basketball. Zack is excited to intern at The Center for Global Studies and hopes to learn a lot!

Nay Min is a senior majoring in political science and minoring in economics. He is interested in all issues related to Myanmar, with a focus on political economy and macroeconomics. He has traveled to Rakhine State in Myanmar where he was involved with research on the Rohingya Crisis. Currently he is initiating and developing a project to teach Burmese history and political science to the Burmese public. Following graduation, he intends to get involved in the peace process in Myanmar.





Stacy Brehman is a freshman studying international politics with a concentration in international relations and French. She was first interested in having an international career when she did some volunteer work in Peru concerning children's health in impoverished regions of the country. Because of this experience, she wants to devote her career to human rights and humanitarian work. For this semester, she is very excited for the School of International Affairs lectures and the World Stories Alive events!

Our Lead Intern



Toluwanimi Segun is a senior majoring in International Politics (IPE option). He has a passion for African development. During the summer, he interned at the Center for the Study of the Economies of Africa. At CGS, he hopes to gain valuable experience around grant writing. He previously interned with the CGS in spring 2017; he is now serving as a mentor to the new interns! Tolu plans to further

his education at graduate school post-graduation. His longterm goals involve a stint in development banking, and eventually an intervention to improve the quality of public schools in developing contexts.

An Evening with author Lisa Ko

By: Nay Min

Lisa Ko, National Book Award Finalist for *The Leavers*, spoke at Schlow Centre Region Library on Monday, January 19. Her visit was co-sponsored by Schlow Library, the Diversity Council within Penn State's Office of Outreach and Online Education, and the Center for Global Studies. The author read select pages from the book which she later expanded upon.

The Leavers explores the life of a Chinese undocumented immigrant, Peilan, who came to the U.S. only to find out that she was pregnant and unable to abort her seven month old fetus. After giving birth, she sent her son whom she named Deming to live with her parents until she was able to support him.

Eventually, Peilan, later Polly, a tough woman with a brave heart, was able to bring her son to live with her in the United States. That only lasted until she was arrested by the U.S. Immigration and Customs Enforcement.

Deming was soon after adopted by wealthy Canadian professors who attempted to assimilate him into the Western society. Deming, later re-named Daniel Wilkinson, "traumatized" by his mother's disappearance and the change in his environment, set out to find her upon graduation.

The author, although not an immigrant herself, is the daughter of Chinese and Filipino immigrants. She did extensive research, spending much time in the rural villages of China where Peilan would have come from. The villages' economies were built on remittances, and families boasted of their relatives abroad.

The author also talked about the timeliness of the book as anti-immigration policies are being implemented in the Trump Era. A question and answer session, book sales and a signing event followed.



Call for Papers

Global Eyes: Critical Perspectives of an Interconnected World

> 2018 Global Studies Undergraduate Research Symposium April 6, 2018







Although the world we live in is a diverse, ever-changing place, it is connected through a wide variety of social forces. Health, economics, nationalism, politics, spirituality, ethnicity and community bring us together and break down the borders of the world we live in. We are inviting students of various disciplines to submit papers, which address this theme of interconnectedness. We are highly encouraging diverse submissions about theories and methodologies of research.

ABSTRACTS DUE MARCH 2, 2018

For more information and to apply: https://goo.gl/p6DiQR

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Above: Our Penn State-Pittsburgh Undergraduate Research Symposium in Global Studies will take place on April 6, 2018 at the Nittany Lion Inn. All are welcome to attend. More information at http://cgs.la.psu.edu



Jobs and Internships in the Government Workshop

By: Stacy Brehman

During the Liberal Arts Career Week, January 22-26, I attended a workshop specifically about jobs and internships in the government. This event was designed to provide students with resources from first-hand sources for students to start thinking about and potentially engage in career building within the U.S. government.

One of the speakers, Natasha Soule, is now a Global Safety Manager; however, she used to work for the Department of State as well as the Department of Defense. Soule presented tips on applying for positions using the USAJOBS database and provided a general overview of the process for applying for an internship or a job in the government. One of the first pieces of advice she offered was to not limit yourself to one agency. Soule stated, "It is much easier to move around agencies when you are already in the system." Even though she personally wanted to work within foreign affairs, she started her career at the Department of Defense and then eventually moved onto the State Department since she was already within the government database. As for tips on specifically applying with USAJOBS, Soule disclosed that the computer does the first round of selecting resumes. Therefore, within the resume, students should put as many keywords from the job announcement as possible; otherwise, the computer will delete the resume from the database.

Another interesting tip she gave was to always submit a cover letter expressing why you want to work within that agency; the USAJOBS database does not require a cover letter to be submitted, but she said that is always a good idea to send one. The last thing she mentioned was to always look at timelines and to start applying for jobs a year before the intended start date due to the long and hectic process for obtaining security clearances. All of these tips were interesting to me since the process has many unusual requirements of which a student or a young professional would probably not be aware.

International Affairs Colloquium Series Continues with Lecture on Nation-Building

By: Zack Fernandez

Peter Van Buren's lecture centered around the premise of nation building and the place of the United States within the world as a standard setter. Over the course of his lecture, he cataloged the place of the United States within the globe, world politics following the rivalry with the Soviet Union, and development of third world countries.

Van Buren was previously a State Department official, specializing in Asian studies. When the war broke out in 2003, he was assigned to become a group leader for one of the rebuilding teams in Iraq. For Van Buren, this was a big shift from his previous role as a paper pusher. He was attached to an Army battalion for protection, operating within their confines.

Throughout his time in Iraq, Van Buren learned a great deal about the inner politics at play between the Sunnis and Shiites as well as the surrounding nations. Previously, the Sunnis were in power with Saddam Hussein as their head of state. However, the war left this power structure in tatters and needed the United States to help bring in a new power system and democracy.

One of Van Buren's first assignments was to help widows who lost their husbands in the war be compensated by receiving a goat. In Iraq, goats provide a great deal. However, by buying goats for every widow, the U.S. would vastly increase the value of livestock in the country, making them worth nearly as much as a Toyota Camry! This experience led Van Buren to an awareness of the ineffectiveness of the state department's efforts in Iraq.

After Van Buren returned to the U.S., he published a book, We Meant Well: How I Helped Lose the Battle for the Hearts and Minds of the Iraqi People cataloging the failed efforts of the State Department in rebuilding the fractured state of Iraq. This was hard to do for him to do, and ultimately forced him out of his job in the State Department. Van Buren's insight into the world of Iraq may provide a direction on how to effectively help states in the future.

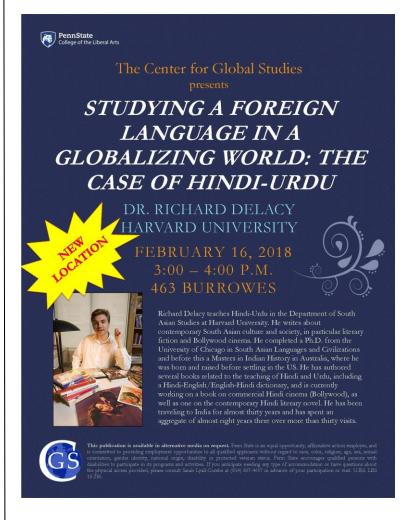


PREVIEW: First Brown Bag Lecture to Discuss Psychological Trauma and Memory Politics in Hiroshima and Auschwitz

By: Stacy Brehman

The first lecture in the CGS Brown Bag Lecture Series will be presented by Dr. Ran Zwingberg. Zwingberg is an assistant professor in Asian Studies, History and Jewish Studies. His research focuses on modern Japanese and European History, with a specialization in memory and intellectual history. Based on his first book, Hiroshima: The origins of Global Memory Culture, and recent research, his lecture will examine the connections between the medical reaction to the Holocaust and Hiroshima and Nagasaki, and the politics of memory in both contexts. Zwingberg focuses on the concept of the 'survivor' and how their development impacts the discourse of the Holocaust and other traumas. The formation of the universal and expansive category of Survivorhood comes from the collection of histories of Hiroshima and the Holocaust as well as from scholarship surrounding post-traumatic stress disorder (PTSD).

The lecture will take place in 157 Burrowes on Wednesday, February 21, 2018 from 12:15 p.m. to 01:15 p.m. As with all CGS Brown Bag Lectures, refreshments will be provided. For more information on this and other events, visit our website (http://cgs.la.psu.edu).



Quote of the Month

"If you are working on something that you really care about, you don't have to be pushed. The *vision* pulls you." - Steve Jobs

Our Mission

The Center for Global Studies (CGS) has been designated a Title VI National Resource Center by the Department of Education. Working in collaboration with Penn State's many excellent international initiatives, faculty and students from multiple disciplines, and K-12 schools in the region, the CGS is dedicated to the growth and support of global studies.

Our Staff

Dr. Sophia McClennen, Director
Sarah Lyall-Combs, Associate Director
Emily Hicks, Graduate Assistant
Stacy Brehman, Intern
Zack Fernandez, Intern
Nay Min, Intern
Toluwanimi Segun, Lead Intern