

The Center for Global Studies

can be found on Twitter

@CGSPennState



We will be using Twitter in an effort to reach a wider audience when publicizing upcoming CGS events and to share photos and updates as they happen.

## UNIVERSITY PARK EVENTS

### ***Solidarity and Sacrifice: Poetry Translation and the Russian Radical Left***

**Brian Baer, Kent State University**

Monday, October 6, 2014

102 Kern, 12:15 p.m.

### ***Poetry and the Global Migration of Form***

**Jahan Ramazani, University of Virginia**

Monday, October 13, 2014

102 Kern, 12:15 p.m.

### ***The Strategic Underpinnings of Conflict Management in Large Corporations: Evidence from U.S. and U.K.***

**Ryan Lamare, Penn State**

Wednesday, October 15, 2014

101 Old Botany, 1:30 p.m. - 2:30 p.m.

### ***Calcutta-London-Madrid: The Politics of Translation in Global Modernisms***

**Gayle Rogers, University of Pittsburgh**

Monday, October 20, 2014

102 Kern, 12:15 p.m.

### ***The Political Economy of Inward Foreign Direct Investment in Developing Countries***

**Boliang Zhu, Penn State**

Wednesday, October 22, 2014

101 Old Botany, 1:30 p.m. - 2:30 p.m.

### ***Fieldwork in Theory: Anthropologies of Levantine Intellectuals***

**Fadi Bardawil, North Carolina at Chapel Hill**

Monday, October 27, 2014

102 Kern, 12:15 p.m.

## Meet the Center's Interns

By Megan Romania, Ben Meck, and Alanna Kaiser

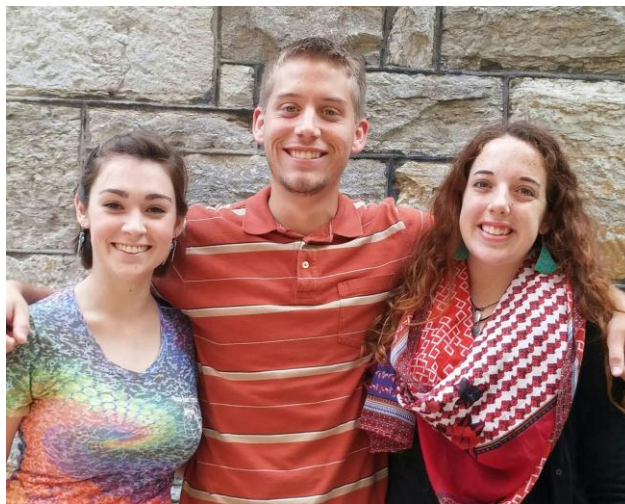
The Center for Global Studies welcomed three new interns this fall. Throughout the semester, these Penn State undergraduates will be responsible for producing publications, assisting with the CGS lecture series, and hosting their own events, among other things.

Senior Megan Romania is a Schreyer Scholar and Paterno Fellow majoring in Philosophy and Community, Environment, and Development with a minor in French. Megan is currently a conversation partner through the Global Connections Office and the Vice President of the Penn State Global Ambassadors. She is also an active member of Fossil Free PSU. Additionally, she is working on her thesis about Marcellus Shale drilling, its socioeconomic and health impacts, and its ethical implications.

Ben Meck, also in his fourth year, is majoring in Security and Risk Analysis in the College of Information Science and Technology. Within this major he is pursuing the Intelligence and Modeling option and a minor in Economics. In addition to interning at the Center for Global Studies, Ben is currently employed as a learning assistant in the College of IST for their "Role of Information and Intelligence" course. Ben also participates in the Penn State Cross Country Club.

Sophomore Alanna Kaiser is a Schreyer Scholar majoring in Community, Environment, and Development. She is specializing in Environmental Economics and Policy. Alanna is a co-founder and vice-president of Fossil Free PSU, Penn State's fossil fuel divestment movement. This past summer she spent a month conducting interdisciplinary research in Peru as part of a Penn State program.

For more information about our interns and the events they will be involved in, please visit the CGS web site (<http://cgs.psu.edu>).



CGS interns (L-R):  
Megan Romania, Ben  
Meck, and Alanna  
Kaiser.



## After-School Clubs at Local Charter School

By Megan Romania

One of the most unique opportunities available to interns at the Center for Global Studies is the chance to run an after-school club at the Young Scholars of Central Pennsylvania (YSCP). YSCP is a K-8 charter school located on the corner of Westerly Parkway and Blue Course Drive in State College.

This year, two of the interns are each leading multiple clubs. Megan Romania has chosen to teach the Book Club, Arts and Crafts, and Games and Coloring. The Book Club offers the most flexibility to incorporate a “global” theme. With her first graders, she has chosen to touch on mythology and folklore throughout the semester. Some activities that correspond to the readings that are currently being discussed include coloring mystical creatures and word puzzles. Arts and Crafts with fourth graders focuses on crafts from around the world and throughout time. For instance, one of the crafts involved creating the well-known tragedy mask. Games and Coloring with second graders and kindergarteners also provides a fantastic opportunity to incorporate global themes. For instance, students will have the chance to partake in designing their own map to El Dorado, as well as to participate in their own version of the Olympic Games.

Alanna Kaiser is teaching two clubs at the school — Nature Club and International Food. In her Nature Club, Alanna teaches her first and second grade students about ecology, biology, and global environmental issues. Sample topics include: how plants make food, endangered animals, and how environmental issues like deforestation in the Amazon affect the world at large. She has chosen a hands-on approach for the club, which includes crafts, scavenger hunts, and other activities. Alanna’s International Food club focuses on proper nutrition and food from around the world as well as the cultures that the food comes from. She plans to make food with her students at least three times throughout the semester, one of the main goals of this club being to foster an understanding about how culture influences food.

*“Charter School” continued*

This opportunity at the local charter school is one that Megan and Alanna have found to be both enjoyable and educational. They plan to continue writing about this experience in their blogs, which you can read at (<http://sites.psu.edu/globalstudies/>).

## Upcoming Speakers in the Faculty Brown Bag Lectures

By Ben Meck

Starting on October 15<sup>th</sup> the Center for Global Studies will be hosting the first speaker of their new Faculty Brown Bag Lecture series. These lectures are designed to highlight faculty research in global studies and are open to faculty, students, and members of the community. The lectures will typically run from 1:30-2:30 p.m.

To kick off the lecture series, the Center for Global Studies is proud to present Dr. Ryan Lamare, who will talk about “The Strategic Underpinnings of Conflict Management in Large Corporations: Evidence from U.S. and U.K.” A published researcher, his focus is on labor and employment arbitration, alternative dispute resolution (ADR) in the securities industry, development of ADR systems in organizations, the role of unions in politics, employment relations and HR at multinational companies, and quantitative research methods. Alongside his efforts in research, he has also worked for non-profit workers’ rights organizations. With these experiences in mind, Dr. Lamare will discuss his latest research in alternative dispute resolution practices at large organizations. He will discuss how ADR and conflict management systems (CMS) may be more effective being proactive rather than reactive. He will also talk about his attempts to replicate this same study in the U.K. rather than the U.S., and will note the key differences between the two.

On October 22<sup>nd</sup>, the CGS will hold its second lecture, “The Political Economy of Inward Foreign Direct Investment in Developing Countries,” presented by Boliang Zhu. Dr. Zhu is an assistant professor in the Department of Political Science here at Penn State. Dr. Zhu will be examining the question, “Do domestic politics affect and shape foreign policy” with a focus on China and East Asia.

*Continued under “Faculty Lecture” on the next page*

*“Faculty Lecture” continued from page 2*

Throughout his career he has specialized in international and comparative political economies. He has mainly focused on the politics of globalization and economic development, with China and East Asia as his focus. He received his Ph.D. in political science from Columbia University, an M.A. in East Asian studies from Yale, and an international politics and economics degree from Peking University.

We invite you to come and listen to these speakers on Wednesdays from 1:30 p.m. – 2:30 p.m. The lectures are free and open to all. Bring your lunch and join in the discussion. Cookies, tea, and coffee will be provided.

## Kendra Taylor Talks about Peace Education

By Alanna Kaiser

On October 1st, the Center for Global Studies held its first Brown Bag lecture of the semester. This lecture, titled “Peace Education as a Tool to Address Youth Violence and Delinquency in Morocco,” was given by Kendra Taylor, a PhD student in the Department of Education Policy Studies at Penn State. Taylor’s research focuses on peace education with particular attention to peace education in varying sociopolitical contexts and the evaluation of peace education programs. She has worked on peace education projects in Morocco and Sri Lanka. She also explores trends within peace education including conflict resolution education, restorative justice programs, and intergroup contact experiences. In anticipation of the event, I spoke with Taylor to ask about her research on peace education in Ksar El Kebir, Morocco.

One of the biggest points that Taylor made in her interview was how ubiquitously applicable peace education can be in a variety of social and ethnic contexts. When asked

*“Kendra Taylor” continued*

programs are used in areas of intractable conflict to facilitate intergroup contact which can be very important to improving relationships among groups in conflict. On the other hand, peace education programs can be used in areas of inter-ethnic tensions, for example when there is an influx of immigrants into a country, to help improve relations between the new immigrants and the current population. Or peace education can be used in a social context that is stable and homogeneous for the purposes of fostering attitudes and perceptions conducive to global social justice principles. I believe that peace education has the potential to operate effectively in many different social contexts to encourage people to reduce overt and structural violence both locally and globally thus improving global interactions.”

Peace education is a relatively new topic, but the impacts that it can have on a community are notable. Taylor experienced some very marked successes during her time in Ksar El Kebir, and plans to continue evaluating the efficacy of these types of programs in the future. Given the amount of global, local, sociopolitical, and ethnic conflict in today’s world, there is no doubt that peace education is a very valuable addition to any youth curriculum.



*Kendra Taylor launched the CGS Brown Bag series with a talk about her research on peace education*

### Our Mission

The Center for Global Studies (CGS) has been designated a Title VI National Resource Center by the Department of Education. Working in collaboration with Penn State’s many excellent international initiatives, faculty and students from multiple disciplines, and K-12 schools in the region, the CGS is dedicated to the growth and support of global studies.

### Our Staff

Dr. Sophia McClennen, Director  
 Sarah Lyall-Combs, Associate Director  
 Cortnie Showers, Administrative Support Assistant  
 Merve Tabur, Graduate Research Assistant  
 Alanna Kaiser, Intern  
 Benjamin Meck, Intern  
 Megan Romania, Intern