Ice Breaker Activity

Directions: Find out at least two people for each category. Try to use everyone's name at least once.

1.	Owns an Indian object	
2.	Knows words of a Hindi Song	
3.	Follows horoscope	
4.	Loves spicy food	
	Is a vegetarian	
J.	13 d Vegetarium	
6.	Has watched an Indian movie	
7.	Has worked at a place where uniforms are required	
8.	Has visited another country	
9.	Speaks more than one language	
10.	Read a book set in India	
11.	Born outside Pennsylvania	
12.	Has relatives living in another country	
13.	Does Yoga	
14.	Knows capital of India	
15.	Has visited India	

Five cultural competence skill areas for educators and educational Institutes

1. Valuing Diversity.

Accepting and respecting differences—different cultural backgrounds and customs,

different ways of communicating, and different traditions and values.

2. Being Culturally Self-Aware.

Culture—the sum total of an individual's experiences, knowledge, skills, beliefs, values,

and interests—shapes educators' sense of who they are and where they fit in their

family, school, community, and society.

3. **Dynamics of Difference.**

Knowing what can go wrong in cross-cultural communication and how to respond to

these situations.

4. Knowledge of Students' Culture.

Educators must have some base knowledge of their students' culture so that student

behaviors can be understood in their proper cultural context.

5. Institutionalizing Cultural Knowledge and Adapting to Diversity.

Culturally competent educators, and the institutions they work in, can take a step

further by institutionalizing cultural knowledge so they can adapt to diversity and better

serve diverse populations.

(Moule, Diller, 2005)

Source: Policy Brief: Enhancing Cultural Competency & Responsiveness in Public Education

Hindi Alphabets transliteration with English equivalent

Vowels अ आ इ ई उ ऊ ए ऐ ओ औ a ā i ī u ū e ai o au [^] [a] [i] [ii] [u] [ui] [e] [æi] [o] [ɔi]

Hindi Vowels	English Equivalent	Hindi Example
а	ŭ in but	dar
ā	a in palm	māl
I Ī	i in kin ee in meet	gil mīr
u U	oo in hook	mulk
ū	oo in shoot	nūr
r	ri (one vowel in Hindi). The tongue is curled up and flapped against the roof of the mouth.	kṛshṇ
е	ā in late (without an i or y glide at the end and very level throughout); also ĕ in met (writing makes no distinction)	saksena
ai	ai in bait; in some areas, a diphthong a+i	vaid
o	ō in dote or ŏ in not (writing makes no distinction)	motī
au	au in caught; in some areas, a diphthong a+u	gaur
Hindi Consonants	English Equivalent	Hindi Examp1e
k	k without aspiration	kapūr
kh	k aspirated as in khaki	khān
g	g as in gate	garg
gh	g+aspiration	singh
'n	ng in sing (occurs only before	(rara in nama)
•	the letters transliterated g and k) ch in cheek	(rare in names) cauhān
c ch	ch+strong aspiration as in chortle	chōprā
i	j in joy	jośī
jh	j+aspiration	ojhā
n	ni in onion	(rare in names)
ţ	t with the tongue in	ṭàndon
	retroflex position (i.e., placed behind the ridge of the teeth with	
	<u> </u>	l Gap, Jayakar, Feb 9, 201

Bridging the Cultural Gap, Jayakar, Feb 9, 2018, page 3

the tip of the tongue curled back) ţh similar to the sound thakur of t above followed by aspiration d retroflex d pandit retroflex d followed by aspiration (rare in names) dh a flapped sound similar krshn n to that of r but pronounced with a nasal tinge t with tongue against front teeth tivārī t the sound of t followed by th strong aspiration māthur d with tongue against front teeth d dūbē the sound of d aspirated dh sondhī n in name n nair p without aspiration as in spun pūrī р p strongly aspirated ph (rare in names) b b in ball bansal bh b aspirated bhagat m in mail madan m v in vell vādav У r (by lightly trilling rohātgi r tip of tongue against ridge of teeth) I I in leave lāl between v and w ٧ varma ś sh in shoot sharmā shishta sh in shoot sh s in song sārasvat s h h with vibration of hākīm

Consonants

[ke] **ቒ** kha [kʰe] **ग** ga [ge] **घ** gha [gʰe] **ड** na [ŋe] cha [tʰə] ज ja [dʒə] 朝 jha [dʒʰə] 퍼 ña [pa] tha [tha] 로 ḍa [da] ढ ḍha [dha] 벡 ṇa [na] <u>ठ</u>ा ा ा ा त tha [tha] **ਫ** घ dha [d⁴ə] **न** da [də] na [nə] pha [pʰə] **व**ि [bə] Ⴏ bha [b⁴ə] **┵** ma [mə] ba ra [rə] 🤥 la [le] **વ** va [uə] [ia] уа șa [ʃə] **स** sa [sə] ह ha [ĥə]