



The Pennsylvania State University
427 Burrowes Building | University Park, PA 16802

Center For Global Studies
Travel Abroad Grants 2010 - 2011
Kim-Li M. Kimel
State College Area School District
Social Studies



The Pennsylvania State University
427 Burrowes Building | University Park, PA 16802

Part 1: Travel Overview
Part 2: Chinese Educational System
Part 3: China In The Classroom



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Part 1: Travel Overview

Beijing China: $39^{\circ}54'50''\text{N}$ $116^{\circ}23'30''\text{E}$

Harbin China: $45^{\circ}45'\text{N}$ $126^{\circ}38'\text{E}$



Differences in Language & Culture



Differences in Language & Culture



Differences in Language & Culture



Differences in Language & Culture

华门美食坊夜市					
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单位	单价 人民币 / 元	食品名称	单位	单价 人民币 / 元	
盘	8	爆 肚 Baodu	碗	15	
碗	8	糯玉米 Mealie	个	5	
碗	10	狗 肉 锅 Dog meat pot	碗	15	
块	8				
场实行明码实价，请您看清后再购买。谢谢合作！					
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Differences in Language & Culture

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食品名称	单位	单价 人民币 / 元	食品
卤煮火烧 Luzhu-huoshao	碗	18	炒面、 Fried noodles/Ho
凉粉、绿豆沙 modification/Green bean	盒	12/8	凉 Lia
孔雀肉、蝴蝶虾、芙蓉蟹棒 Peacock meat/Butterfly shrimp/Lotus crab great	串	15	泰国香 Thailand, bar
醪糟汤圆、水果汤 LaoZao dumplings/Fruit soup	碗	10	骨肉 Sister

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Differences in Language & Culture



海
性温味
有补肾壮阳
、散结消肿
、舒筋活络
的作用。主
咽菜 不育

Differences in Language & Culture



The Great Wall



Tiannamen Square Forbidden City



Tiannamen Square Forbidden City



Tiannamen Square Forbidden City



Tiannamen Square Forbidden City



Tiannamen Square Forbidden City





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Part 2: Chinese Education

Harbin Institute of Technology

C9 School



Harbin Institute of Technology Affiliated High School



Harbin Institute of Technology Affiliated High School



Harbin Institute of Technology Affiliated High School



第 周

五项常规评比公示板

月 日 星期

分数	事 项	文明班级		优良学风班		绿色教室		间操标兵班		寝室标兵班		月考核			
		日扣分	周总分	周排名	日扣分	周总分	周排名	日扣分	周总分	周排名	日扣分	周总分	周排名	月总分	月名次
高三·一班															
高三·二班															
高三·三班															
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高三·十四班															
高三·十五班															
高三·十六班															

◆ 学校简介

我校是一所全日制普通高级中学，创建于1958年，现为江苏省重点中学。学校占地面积1000亩，建筑面积10万平方米，教学设施先进，师资力量雄厚。学校秉承“以人为本，全面发展”的办学理念，致力于培养具有国际视野、创新精神和社会责任感的高素质人才。

◆ 办学理念

以人为本，全面发展。注重学生的个性发展和综合素质的培养，倡导自主学习、合作学习和探究学习，培养学生的创新精神和实践能力。

◆ 办学特色

1. 注重基础，夯实根基。2. 强化实践，提升能力。3. 开展社团，丰富生活。4. 家校合作，共育英才。

◆ 联系方式

地址：江苏省南京市鼓楼区XX路XX号
电话：025-XXXX-XXXX
网址：www.school.org.cn

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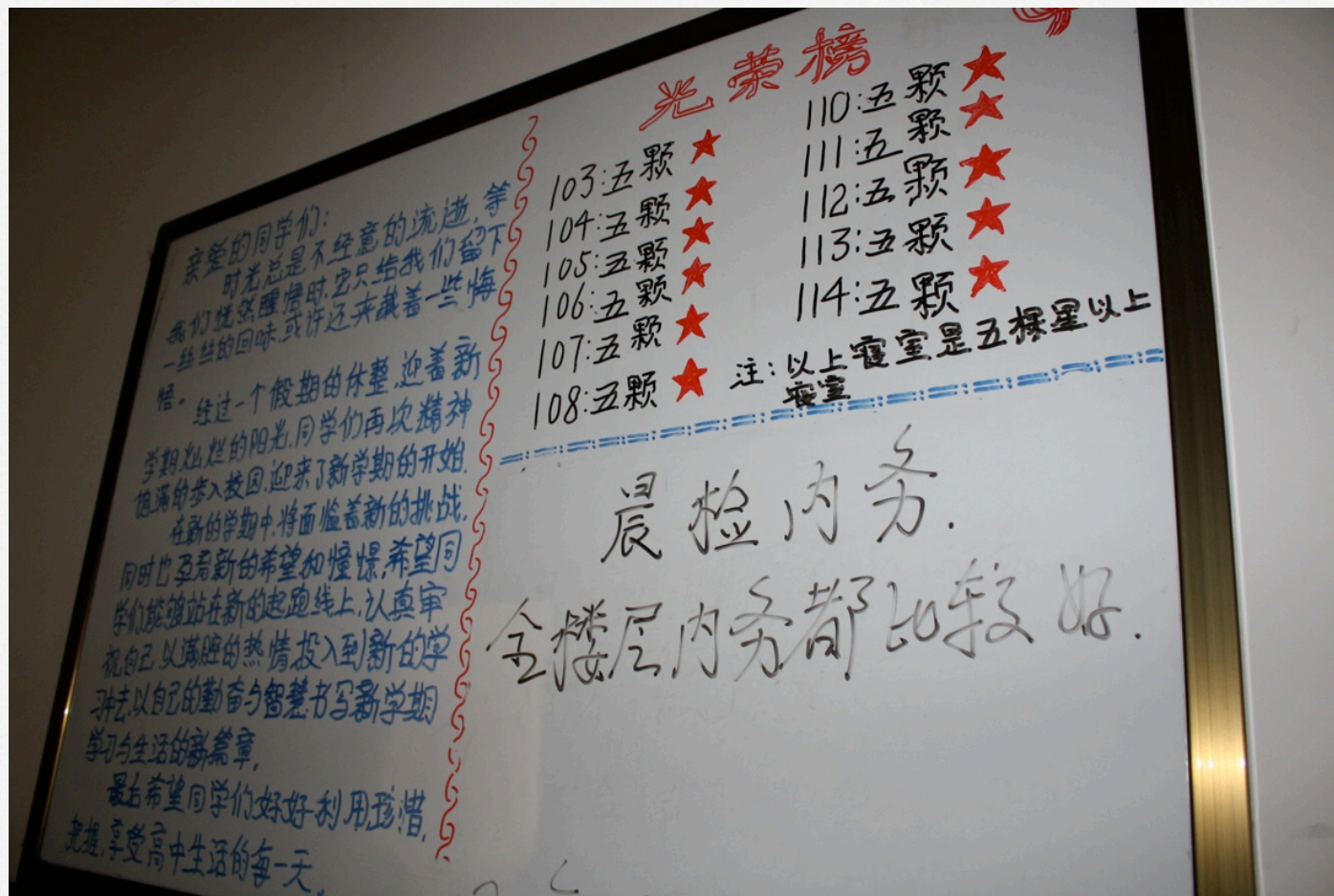
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Harbin Institute of Technology Affiliated High School Discipline



Harbin Institute of Technology Affiliated High School

Music Room



Harbin Institute of Technology Affiliated High School **Biology & Chemistry**



Harbin Institute of Technology Affiliated High School **Physical Education**



Harbin Institute of Technology Affiliated High School



Harbin Institute of Technology Affiliated High School



Harbin Institute of Technology Affiliated High School



High School Students

Students in high school here focus on the final exam which will decides which university they will be accepted, sometimes it is said that a student's future is written after the Entry Exam.

High School Students

So some people just tell whether a high school is good enough or not by how many students of it go to the best universities.

High School Students

Bed may be the best thing I could think out of the world. Maybe it's too heavy that it and me match the law of gravity so well.

Breakfast is always nice and makes me have enough power to fall asleep in the morning in the class.

The way riding to school seems so beautiful especially when I know fifteen hours later I will be back.

High School Students

Papers are money.

**The last forty minutes of classes always go so slowly.
(each class has forty minutes)**

**There are lots of questions on paper between you and
your dream.**

**Stand or sleep, make your choice. Home is another
classroom but with bed.**

High School Students

When we talk about High School, we come up with studying and pressure. You have to wake up early in the morning and keep working to late.

You must face the University Entrance. I used to be tired up with that. But now, in my opinion, it's wonderful for me. It's a Fantastic thing to have a goal to chase. That's my propulsion---entering a good university.

High School Students

Life in high school might be a little boring for most people. It's always full of courses and examinations. Actually, those made me a little exhausted. But after that, I got a chance to enter a university to accept higher levels of education. I feel all my hardworking paid off.

I cherish my life in High School, although I had to work hard on my studying and rush between school and home. But when you chase your target, the time is wonderful.



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Part 3: China In The Classroom



Suggested Lesson Plans
Developing Lesson Plans
Collaborating Teacher: S. Blanchard

Unit Title	Discipline	Resources	PA Standards
Cross-Cultural Comparisons	English 12	History of Mirrors History of Combs Chongqing Carpenter	Types of Writing 1.4 Research 1.8
Lesson: Research Chinese Writings & Compare With Students' Culture Research Based Cultural Comparison			
Assessments: Personal Narrative Noodle Bib Portfolio			

中国英语期刊领跑者

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FEATURE:

Every Drop Counts 滴滴当珍重



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中国外语教学期刊质量检测列入网期刊
2011年7月

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Suggested Lesson Plans
Developing Lesson Plans
Collaborating Teacher: S. Blanchard

Unit Title	Discipline	Resources	PA Standards
Stereotypes in Writing	English 12	The Crazy English Reader	Characteristics and Functions of the English Language 1.7 Types of Writing 1.4
Lesson: Analyze and Brainstorm List of Observations of the Graphics			
Assessment: Submit a literary analysis.			



Suggested Lesson Plans
Developing Lesson Plans
Collaborating Teacher: A. Merritt

Unit Title	Discipline	Resources	PA Standards
Chinese Gov. & Foreign Policy	Senior Elective: Comparative Government	China Daily	5.1.12.A
Lesson: Tibet From The Chinese Perspective: "Celebration Marks Peaceful Liberation" "Tibet Card Won't Help Obama"			
Assessments: Reading Comprehension Comparative Analysis			

Suggested Lesson Plans
Developing Lesson Plans
Collaborating Teacher: A. Merritt

Unit Title	Discipline	Resources	PA Standards
US Foreign Policy: China	AP Government	China Daily	5.1.12.A
Lesson: Create a Foreign Policy Statement "Celebration Marks Peaceful Liberation" "Tibet Card Won't Help Obama" "Anger Over Obama Meeting Dalai Lama"			
Assessments: Reading Comprehension Comparative Analysis Write a US foreign policy statement with China regarding Tibet			



Suggested Lesson Plans
Developing Lesson Plans
Collaborating Teacher: R. Long

Unit Title	Discipline	Resources	PA Standards
Functions of Government	Economics	China Daily English Digest	6.3.12 D
Lesson: Evaluate the role that governments play in international trade. Article: "What The U.S. Debt Problem Means For the Global Economy." Analyze the growth of U.S. debt - How? Address the role of international trade. Reading & Lecture notes.			
Substantive Assessment: Demonstrate an understanding of U.S. role in international trade by addressing credit, GDP, Chinese purchase of treasury bonds, and the burden placed on U.S. goods and services. A written evaluation.			

Suggested Lesson Plans
Developing Lesson Plans
Collaborating Teacher: R. Long

Unit Title	Discipline	Resources	PA Standards
Opportunity Cost	Economics	China Daily	6.1.12 A-D
<p>Lesson: Analyzing the opportunity cost of decisions made by communities. Article: “Making a beeline line for the suburbs” A comparison and discussion of examples of urbanization in China to examples of urbanization in the U.S. examples.</p>			
<p>Formative Assessment: Demonstrate knowledge and application of Opportunity Cost concept. Substantive Assessment: Short answer or open-ended question on a written evaluation.</p>			

Chinese Report on Human Rights Action Plan

Editor's Note: China's Information Office of the State Council released an Assessment Report on China's human rights in Beijing on Thursday. Following is the full text:

Preface

In April 2009, after being approved by the State Council, the Information Office of the State Council published National Human Rights Action Plan of China (2009-2010) (hereinafter referred to as the Action Plan). It is China's first national plan on the theme of human rights, and serves as a policy document for advancing China's human rights in a comprehensive way. It is an important move to implement the constitutional principle of respecting and safeguarding human rights, and to promote sustainable development and social harmony. It is also a solemn commitment to the world made by the Chinese government on human rights.

Since the Action Plan was promulgated, the relevant departments of the central government and State organs, and local governments at all levels nationwide have attached great importance to it. Based on the principle of "each performing its own functions and sharing the work and responsibilities," they have incorporated the Action Plan into their work and adopted effective measures to implement it based on mid- and long-term work plans in their respective fields. Enterprises and institutions, social groups, non-governmental organizations (NGO), media agencies, academic and research institutions and the general public have also been actively involved in the publicity and implementation of the Action Plan. Under the leadership of the Communist Party of China (CPC) Central Committee and the State Council, and with the joint efforts of the relevant government departments and institutions and the general public, all targets and tasks set by the Action Plan have been fulfilled as scheduled.

CONTENTS

Preface

I. Overall Implementation

II. Economic, Social and Cultural Rights (1) Right to work (2) Right to basic living conditions (3) Right to social security (4) Right to health (5) Right to education (6) Cultural rights (7) Environmental rights (8) Safeguarding farmers' rights and interests (9) Guarantee of human rights in the reconstruction of areas hit by the devastating earthquake in Wenchuan, Sichuan province

III. Civil and Political Rights (1) Rights of the person (2) Rights of detainees (3) The right to impartial trials (4) Freedom of religious belief (5) The right to know (6) The right to participate (7) The right to be heard (8) The right to oversee

IV. Guarantee of the Rights and Interests of Ethnic Minorities, Women, Children, Elderly People and the Disabled (1) The rights of ethnic minorities (2) Women's rights (3) Children's rights (4) Senior citizens' rights (5) The rights of the disabled

V. Human Rights Education for the Public

VI. Performing International Human Rights Duties, and Conducting Exchanges and Cooperation in the Field of International Human Rights

Suggested Lesson Plans

Developing Lesson Plans

Unit Title	Discipline	Resources	PA Standards
Global Policies in Human Rights	World History	Chinese Human Rights Charter US Human Rights Charter UN Human Rights Charter	8.1.12.B 8.1.12.C
Lesson: Compare and contrast the Human Rights policies of China and the United States. Discuss the policies and their IMPLEMENTATION.			
Assessment: Comparative visual representation of Chinese and U.S. Human Rights Policy. Development of 3 questions that elicit critical consideration of the implementation of human rights policies.			

